

Two-Year Pulmonary Ambulatory Curriculum Teaching Scripts

Tips for Implementation:

Content Delivery:

- The goal of the conference is to foster discussion amongst fellows with the faculty preceptor regarding the topic. We have found that this is best accomplished with fewer faculty in the room or on the virtual call so that trainees feel less intimidated to have more open discussion and ask questions.
 - We suggest encouraging an open forum for discussion that is based on the teaching scripts.
- Conferences should generally last about **50-60 minutes. If you cannot finish all content or you finish conference early that is ok.** The students can review additional uncovered content on their own after the scheduled conference.
- The provided teaching scripts are intended to be a guide for conference structure and content. We recognize that some fellows may have questions that were not covered in the script and it's fine to diverge if needed. The goal of the conference is to be a discussion of basic outpatient management principles for the topics covered in a somewhat informal manner. We generally sit around a table and go through the script rather than a traditional lecture format with the faculty member at a podium at the front of the room. This will obviously need to be modified in the era of virtual conference formats, but would at minimum encourage attendees to turn on their video for more active engagement.

Faculty Selection/Conference Preparation

- There is **no need to prepare a PowerPoint or additional material.** The teaching scripts should be able to stand alone as a teaching tool.
- The **amount of preparation will vary by preceptor.** The scripts should be able to be used by any pulmonary trained physician, but certainly those with a particular expertise in a given topic may feel most comfortable/enthusiastic about a given topic.
- We generally **recommend printing the handouts and distributing them to the fellows at the beginning of conferences** (or distributing electronically during virtual conferences) so that they can follow along with the cases. It is **up to your discretion if you would like to distribute the copies with or without the answers** to the proposed questions in the handout. Some prefer to have the full teaching script so that they can discuss the references tables and data etc., as part of the discussion. Others prefer to delete the answers and just handout a script with the cases and questions only and then distribute the script with answers after conference. Either method is acceptable.

Reporting Potential Content Errors

The APCCMPD Ambulatory Care Curriculum Working Group encourages you to provide feedback on the teaching scripts or to identify any errors in the content. To do so please use this form

(<https://apccmpd.memberclicks.net/AmbulatoryCareCurrFeedback#/>)