



2027 APCCMPD ANNUAL CONFERENCE

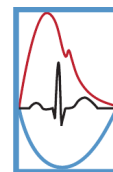
March 3-5, 2027
Denver, CO

Network. Learn. Implement.

ADVANCE PROGRAM

Network. Learn. Implement.

apccmpd.org



Association
of Pulmonary and
Critical Care Medicine
Program Directors

SCHEDULE AT A GLANCE

March 3–5, 2027

ALL TIMES SHOWN ARE IN MOUNTAIN TIME ZONE

General Sessions are intended for IN-PERSON and VIRTUAL audiences

Day	Time	Event
Wednesday, March 3	7:00 AM–4:30 PM	FLIGHT Academy Pre-Course <i>(In-person attendees only, separate registration required)</i> <i>Registration Includes Breakfast, Lunch, and 2 Coffee Breaks</i>
Thursday, March 4	7:00–8:00 AM	Conference Check-In and Breakfast
	8:00–11:55 AM	General Sessions Course <i>Registration Includes Breakfast, Lunch, 2 Coffee Breaks, Reception and Dinner</i>
	11:00 AM–5:05 PM	Program Coordinator Workshop
	11:55 AM–12:55 PM	Lunch
	1:00–5:05 PM	Breakout Sessions and Town Hall Meetings <i>(In-person attendees only)</i>
	6:00–7:00 PM	Networking and Poster Reception
	7:00–9:10 PM	Awards Dinner
Friday, March 5	7:00–8:00 AM	Breakfast
	8:00 AM–12:10 PM	General Sessions <i>Registration Includes Breakfast and 1 Coffee Break</i>
	1:30–6:00 PM	The Program Director's AI Workflow Post-Course <i>(In-person attendees only, separate registration required)</i> <i>Registration Includes Lunch and 1 Coffee Break</i>

Welcome

When the right people come together, big things happen. The 2027 APCCMPD Annual Conference brings Program Directors, Associate Program Directors, Faculty, Fellows, and Program Coordinators together to share what works, solve common challenges, and advance excellence in pulmonary and critical care medicine education.

This year's program centers on leading through change: developing leaders at every career stage, building well-being into program structures, strengthening fairness in recruitment, and using new tools, including AI, to reduce administrative burden while keeping educators in charge.

Developing leaders at every career stage starts with our fellows. For fellows interested in medical education, this conference is an entry point into the field. FLIGHT Academy includes a dedicated fellows' workshop on the move from fellowship to faculty, and sessions throughout the meeting focus on building an academic niche, turning teaching into scholarship, and connecting with mentors from programs across the country. Our Diversity Scholar Fellowship and education research awards continue that support well beyond the meeting.

2027 also opens a new chapter for APCCMPD. Expanded membership pathways will welcome fellows, program coordinators, and medical educators as members in their own right, and our new digital home will make it easier to find resources, connect with colleagues, and stay engaged between meetings. Alongside this work, we will continue to advocate for our programs on national GME policy.

Thank you for being part of this community. I look forward to seeing you in March.

Neal F. Chaisson, MD

APCCMPD President, Cleveland Clinic

PRE-COURSE INFORMATION

Wednesday, March 3, 2027

ALL TIMES SHOWN ARE IN MOUNTAIN TIME ZONE

Pre-Course Sessions are intended for an IN-PERSON audience only

FELLOWSHIP AND GME LEADERSHIP TRAINING

2027 FLIGHT ACADEMY PRE-COURSE | MARCH 3, 2027

2027 Annual Conference
March 3-5, 2027 | Denver, CO

Complete 4 modules - FLIGHT Pilot Leadership Certificate
Complete 8 modules - FLIGHT Navigator Leadership Certificate
Complete 12 modules - FLIGHT Captain Leadership Certificate

NEW Content for
Fellows-in-Training

8:00 AM–4:30 PM

Separate registration required, see p. 14

APCCMPD reserves the right to cancel the Pre-Course due to low enrollment.

- Space is limited and offered on a first-come, first-served basis.
- In-person attendance only.
- Registration includes Breakfast, Lunch, and 2 Coffee Breaks on Wednesday, March 3, 2027.

Lead Through Change

FLIGHT Academy is designed for fellowship Program Directors, Associate Program Directors, Faculty, and Fellows who aspire to lead in graduate medical education. This year's course centers on leading organizational change and developing the next generation of physician and GME leaders.

A Keynote and large-group workshop open the day, followed by small-group workshops on career narratives and professional identity formation, academic advancement and promotion, building an academic niche, and program director succession. A dedicated fellows' workshop addresses the move from fellowship to faculty, and the day closes with a participant-driven panel on real-world program leadership challenges.

LEARNING OBJECTIVES

At the conclusion of this course, participants will be able to:

1. **Apply principles of organizational change** to lead program-level improvement and develop leadership skills in future physician and GME leaders.
2. **Analyze their own career narratives** and use narrative-based strategies to support professional identity formation and mentorship.
3. **Align educational contributions with promotion criteria** and build educator portfolios that document teaching impact and scholarship.
4. **Develop an academic identity and focused niche** in medical education, with an action plan that turns interests into scholarly products.
5. **Plan for program director transitions** using structured approaches to leadership succession and knowledge transfer.

6. **Navigate the transition from fellowship to faculty**, including the academic job search, offer evaluation, and visa considerations.
7. **Engage with experienced program leaders** to identify practical solutions to common program leadership challenges.

TARGETED LEARNERS

- Fellowship Program Directors and Associate Program Directors
- Medical Education Faculty
- Fellows Interested in Medical Education Careers
- Aspiring Education Leaders

MENTORING CONSULTATION

Pre-course participants can sign up for a 30-minute, one-on-one mentoring consultation with an experienced peer Program Director to discuss a specific fellowship program question. Consultations are reserved for pre-course participants on a first-come, first-served basis, and a waitlist opens once all sessions are filled.

CONTINUING EDUCATION AND MOC CREDIT



In support of improving patient care, this activity has been planned and implemented by University of Nebraska Medical Center and the Association of Pulmonary and Critical Care Medicine Program Directors. University of Nebraska Medical Center is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

The University of Nebraska Medical Center designates this live activity for a maximum of **6.75** AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Maintenance of Certification (MOC)

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to **6.75** Medical Knowledge MOC points in the American Board of Internal Medicine Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.

FLIGHT ACADEMY AGENDA

Wednesday, March 3, 2027

ALL TIMES SHOWN ARE IN MOUNTAIN TIME ZONE

Pre-Course Sessions are intended for an IN-PERSON audience only

Pre-Course Check-In and Breakfast

7:00–8:00 AM

Morning Sessions

8:00–8:10 AM

Opening Remarks

*Neal F. Chaisson, MD, APCCMPD President
Cleveland Clinic*

8:10–9:10 AM

Keynote Address

Leading Organizational Change and Developing Future Physician and GME Leadership Skills

*Sanjay V. Desai, MD, MACP
Vice Dean for Education
Johns Hopkins University School of Medicine*

9:10–10:10 AM

Large Group Workshop

Leading Organizational Change and Developing Future Physician and GME Leadership Skills

Sanjay V. Desai, MD, MACP

10:10–10:15 AM

Orientation to Concurrent Workshop Sessions

Neal F. Chaisson, MD

10:15–10:30 AM

Networking Break

Morning Concurrent Workshops

Concurrent Workshop 1: Group B

10:30–11:30 AM

Mentor Others to Know Thyself: Career Narratives, Professional Identity Formation, and the Transformative Power of Understanding Your Own Story as a Clinician Educator

*Avraham Z. Cooper, MD
Erin McConnell, MD
The Ohio State University College of Medicine*

Concurrent Workshop 2: Group A

10:30–11:30 AM

Academic Advancement for Medical Educators: A Roadmap from Building a Strong Portfolio to Promotion Pathways

*Rachel Quaney, MD, MAEd
University of Colorado Anschutz School of Medicine
Jennifer W. McCallister, MD
The Ohio State University College of Medicine
Lekshmi Santhosh, MD, MAEd
University of California, San Francisco
Kathryn S. Robinett, MD
University of Maryland School of Medicine*

Concurrent Workshop 1: Group A

11:30 AM–12:30 PM

Mentor Others to Know Thyself: Career Narratives, Professional Identity Formation, and the Transformative Power of Understanding Your Own Story as a Clinician Educator

*Avraham Z. Cooper, MD
Erin McConnell, MD*

Concurrent Workshop 2: Group B

11:30 AM–12:30 PM

Academic Advancement for Medical Educators: A Roadmap from Building a Strong Portfolio to Promotion Pathways

*Rachel Quaney, MD, MAEd
Jennifer W. McCallister, MD
Lekshmi Santhosh, MD, MAEd
Kathryn S. Robinett, MD*

Lunch

12:30–1:30 PM

FLIGHT ACADEMY AGENDA

Wednesday, March 3, 2027

ALL TIMES SHOWN ARE IN MOUNTAIN TIME ZONE

Pre-Course Sessions are intended for an In-Person audience only

Afternoon Concurrent Workshops

Concurrent Workshop 3: Group B

1:30–2:30 PM

Building Your Academic Identity and Niche: Turning Interests into Scholarly Impact in Medical Education

Tristan J. Huie, MD

University of Colorado Anschutz School of Medicine

Erin R. Camac, DO

University of Kentucky College of Medicine

Aaron L. Haag, DO

Penn State Health Milton S. Hershey Medical Center

Concurrent Workshop 4: Group A

1:30–2:30 PM

Leadership Transition and Knowledge Transfer: Preparing for a New Program Director and Ensuring Program Success

Jennifer W. McCallister, MD

The Ohio State University College of Medicine

Gabriel T. Bosslet, MD

Indiana University School of Medicine

2:30–2:45 PM

Networking Break

Concurrent Workshop 3: Group A

2:45–3:45 PM

Building Your Academic Identity and Niche: Turning Interests into Scholarly Impact in Medical Education

Tristan J. Huie, MD

Erin R. Camac, DO

Aaron L. Haag, DO

Concurrent Workshop 4: Group B

2:45–3:45 PM

Leadership Transition and Knowledge Transfer: Preparing for a New Program Director and Ensuring Program Success

Jennifer W. McCallister, MD

Gabriel T. Bosslet, MD

Afternoon Sessions (cont'd)

Concurrent Workshop 5: Fellows

2:45–3:45 PM

Navigating Career Transitions in Academic Medicine: From Fellowship to Faculty and Beyond

Avinash Singh, MD

Icahn School of Medicine at Mount Sinai

Roma Mehta, MD

University of Alabama at Birmingham

Emily M. Olson, MD

Mayo Clinic College of Medicine and Science

3:50–4:25 PM

Participant-Driven Panel Discussion

Leading with Confidence: Solutions for Program Leadership Challenges

Moderator

Neal F. Chaisson, MD

Panel

Shirine Allam, MD

Emory University School of Medicine

Tony Abdo, MD

University of Oklahoma Health Sciences Center

Tristan J. Huie, MD

Darlene R. Nelson, MD, MHPE

Mayo Clinic College of Medicine and Science

4:25–4:30 PM

Course Wrap-Up

Neal F. Chaisson, MD

GENERAL CONFERENCE

Target Audience

- Pulmonary, Critical Care, and Pulmonary Critical Care Medicine Program Directors and Associate Program Directors
- Core Faculty
- Fellows with an Interest in GME
- Program Coordinators and Administrators

Learning Objectives

Upon completion of this conference, participants will be able to:

Apply current ACGME requirements and national GME policy updates to fellowship program operations and accreditation.

Implement systemic and structural approaches to program-level wellness and intentionally cultivate resilience in trainees.

Identify struggling fellows early and implement evidence-based interventions that support their success.

Improve fairness in recruitment by applying Z-score standardization to interview scoring and lessons learned from preference signaling.

Develop strategies for procedural supervision and bedside teaching that balance patient safety, efficient teaching, and trainee autonomy.

Translate teaching experiences and innovations into scholarship using novel medical education publication formats.

Appraise recent medical education literature and evidence linking training environments to physician outcomes to inform program improvement.

Use social media and AI tools to strengthen fellowship program visibility and communication.

Engage with communities of practice (community-based, interventional pulmonology, critical care medicine, and subspecialty programs) to share best practices and build collaborative solutions.

Conference Planning Committee

Neal F. Chaisson, MD
Cleveland Clinic
Planning Committee Chair

Joyce Reitzner, MBA, MIPH
APCCMPD Executive Director

Brenda Ram, CMP, CHCP
Director, Educational Programs
Missy Edwards, BA
Center for Continuing Education
University of Nebraska Medical Center

Disclosure Declaration

As a jointly accredited provider, the University of Nebraska Medical Center (UNMC) must ensure balance, objectivity, independence, and scientific rigor in its educational activities. Faculty are encouraged to provide a balanced view of therapeutic options by using either generic names or the trade names of several products to ensure impartiality.

All speakers, planning committee members, and others in a position to control continuing education content in a UNMC-accredited activity are required to disclose relationships with commercial interests. A commercial interest is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. These disclosures are included in the activity materials so that participants may form their own judgments about the content and its recommendations.

This activity may include presentations in which faculty discuss off-label or investigational use of pharmaceuticals or instruments not yet FDA-approved. Use of products outside currently approved labeling should be considered experimental; participants should consult current prescribing information for FDA-approved indications.

All materials are included with the permission of the authors. The opinions expressed are those of the authors and are not to be construed as those of UNMC.

CONTINUING EDUCATION AND MOC CREDIT



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CONFERENCE AGENDA

Thursday, March 4, 2027

ALL TIMES SHOWN ARE IN MOUNTAIN TIME ZONE

General Sessions are intended for IN-PERSON and VIRTUAL audiences

Conference Check-In and Breakfast

7:00–8:00 AM

All Attendees

General Sessions

8:00–8:20 AM

Opening Remarks

*Neal F. Chaisson, MD, APCCMPD President
Cleveland Clinic*

8:20–8:40 AM

National GME Policy Updates

Neal F. Chaisson, MD

8:40–9:35 AM

ACGME RRC-IM Update

*Rendell W. Ashton, MD
ACGME Pulmonary Representative to the RRC-IM,
Cleveland Clinic*

9:35–10:40 AM

Keynote Address

Beyond Mindfulness: Tangible, Systemic, and Structural Approaches to Program-Level Wellness

*Bryan Sexton, PhD
Duke Center for the Advancement of Well-being Science*

10:40–11:00 AM

Networking Break

Program Coordinator Workshop

11:00 AM–5:05 PM

See p. 11

General Sessions (cont'd)

11:00–11:25 AM

Tending the Next Generation: Cultivating Resilience in Our Trainees

*Laura J. Hinkle, MD, MEd
Indiana University School of Medicine*

11:25–11:50 AM

Beyond Traditional Manuscripts: Publishing Novel Medical Education Scholarship in PCCSM

*Geneva B. Tatem, MD
Michigan State University College of Human Medicine
Stephanie I. Maximous, MD, MS
University of Pittsburgh School of Medicine*

11:50–11:55 AM

General Session Wrap-Up and Breakout Orientation

Neal F. Chaisson, MD

Lunch

11:55 AM–12:55 PM

All Attendees

12:55–1:00 PM

Transition to Breakout Sessions

Breakout Sessions/Town Hall Meetings

Breakout Sessions are intended for an **In-Person** audience only.
Each attendee participates in up to **four** breakout sessions.
Town Hall Meetings are intended for **In-person and Virtual** audiences.

Breakouts 1–3, Round 1

1:00–1:55 PM

Breakout 1.1: Rapid Response: Early Identification and Intervention of the Struggling Fellow

*Laura J. Hinkle, MD, MEd
Edward F. Kilb, III, MD
Medical University of South Carolina*

1:00–1:55 PM

Breakout 2.1: Beyond Mindfulness: Tangible, Systemic, and Structural Approaches to Program-Level Wellness

Bryan Sexton, PhD

Breakout 3.1: See One, Do One, Teach One? Building Skills for Procedural Supervision in PCCM

*Anna Neumeier, MD
University of Colorado Anschutz School of Medicine
Bibi Aneesah Jaumally, MD
University of Alabama at Birmingham
Darlene R. Nelson, MD, MHPE
Mayo Clinic College of Medicine and Science*

Town Hall Meeting 1: Community-Based Program Forum

*Kathleen Doo, MD, MHPE
Kaiser Permanente Northern California
Ernest K. DiNino, MD
UMass Chan Medical School–Baystate*

1:55–2:00 PM

Breakout Transition

CONFERENCE AGENDA

Thursday, March 4, 2027

ALL TIMES SHOWN ARE IN MOUNTAIN TIME ZONE

General Sessions are intended for IN-PERSON and VIRTUAL audiences

Breakout Sessions/Town Hall Meetings

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Each attendee participates in up to **four** breakout sessions.
Town Hall Meetings are intended for **In-person and Virtual** audiences

Breakouts 1–3, Round 2

2:00–2:55 PM

Breakout 1.2: Rapid Response: Early Identification and Intervention of the Struggling Fellow

Laura J. Hinkle, MD, MEd

Edward F. Kilb, III, MD

Breakout 2.2: Beyond Mindfulness: Tangible, Systemic, and Structural Approaches to Program-Level Wellness

Bryan Sexton, PhD

Breakout 3.2: See One, Do One, Teach One? Building Skills for Procedural Supervision in PCCM

Anna Neumeier, MD

Bibi Aneesah Jaumally, MD

Darlene R. Nelson, MD, MHPE

2:00–2:55 PM

Town Hall Meeting 2: Interventional Pulmonology Fellowship Program Forum

Van K. Holden, MD

University of Maryland School of Medicine

2:55–3:10 PM

Networking Break

Breakouts 4–6, Round 1

3:10–4:05 PM

Breakout 4.1: Using Z-Scores to Improve Fairness in Graduate Medical Education Interview Scoring

Banks W. Kooker, MD

Brent A. Bagley, MD

Gabriel T. Bosslet, MD

Laura J. Hinkle, MD, MEd

Indiana University School of Medicine

Breakout 5.1: Signals in the Noise: What Two Recruitment Cycles Taught Us and What Comes Next

Shirine Allam, MD

Emory University School of Medicine

Sherie Gause, MD

Oregon Health & Science University

Stella B. Ogake, MD

The Ohio State University College of Medicine

Breakouts 4–6, Round 1 (cont'd)

3:10–4:05 PM

Breakout 6.1: From Bedside to Benchmarks: Maximizing Knowledge Sharing and Fostering Trainee Autonomy in Clinical Teaching

Jisoo Lee, MD, Brown University

Natalie Held, MD, Univ of Colorado Anschutz School of Medicine

Darlene R. Nelson, MD, MHPE, Mayo Clinic College of Medicine

Town Hall Meeting 3: Critical Care Medicine Fellowship Program Forum

Julia A. Powelson, MD

Renaissance School of Medicine at Stony Brook University

4:05–4:10 PM

Breakout Transition

Breakouts 4–6, Round 2

4:10–5:05 PM

Breakout 4.2: Using Z-Scores to Improve Fairness in Graduate Medical Education Interview Scoring

Banks W. Kooker, MD

Brent A. Bagley, MD

Gabriel T. Bosslet, MD

Laura J. Hinkle, MD, MEd

Breakout 5.2: Signals in the Noise: What Two Recruitment Cycles Taught Us and What Comes Next

Shirine Allam, MD

Sherie Gause, MD

Stella B. Ogake, MD

Breakout 6.2: From Bedside to Benchmarks: Maximizing Knowledge Sharing and Fostering Trainee Autonomy in Clinical Teaching

Jisoo Lee, MD

Natalie Held, MD

Darlene R. Nelson, MD, MHPE

Town Hall Meeting 4: Building Strong Subspecialty Programs

Grant Turner, MD, UCLA David Geffen School of Medicine

Lingye Chen, MD, Duke University School of Medicine

Van K. Holden, MD, University of Maryland School of Medicine

Kristin T. Kudelko, MD, Stanford University School of Medicine

Evening Break

5:05–6:00 PM

Networking and Poster Reception

6:00–7:00 PM

Awards Dinner

7:00–9:10 PM

see p. 9 for the full Awards Program

AWARDS DINNER

Thursday, March 4, 2027

ALL TIMES SHOWN ARE IN MOUNTAIN TIME ZONE

Celebrating Excellence in Pulmonary and Critical Care Medicine Education

Networking and Poster Reception

6:00–7:00 PM

Awards Dinner / Presentation of Awards

7:00–7:10 PM

Opening Remarks

Neal F. Chaisson, MD

7:10–7:25 PM

2027 APCCMPD Award for Novel Fellowship
Education Implementation

7:25–7:40 PM

2027 APCCMPD Award for Medical Education
Research

7:40–7:55 PM

2027 APCCMPD Award for Excellence in Fellowship
Program Administration

7:55–8:00 PM

2027 Emerging Educator and Mid-Career Educator
Awards

8:00–8:25 PM

2027 Outstanding Educator Award and Awardee
Lecture

8:25–8:30 PM

2027 CHEST and APCCMPD Medical Educator
Diversity Scholar Fellowship Award

8:30–8:40 PM

Update on the 2026 CHEST and APCCMPD Medical
Educator Diversity Scholar Fellowship Award

Mentor

Deepak R. Pradhan, MD, MHPE
NYU Grossman School of Medicine

Mentee

Matthew Simpson, MD
Morehouse School of Medicine

8:40–8:50 PM

2027 APCCMPD, CHEST, and ATS Education
Research Award

8:50–9:05 PM

Update on the 2025 APCCMPD, CHEST, and ATS
Education Research Award: AI-Assisted Mastery
Development in Mechanical Ventilation Education

Amarpreet K. Ahluwalia, MD, MEd

9:05–9:10 PM

Closing Remarks

Neal F. Chaisson, MD

CONFERENCE AGENDA

Friday, March 5, 2027

ALL TIMES SHOWN ARE IN MOUNTAIN TIME ZONE

General Sessions are intended for IN-PERSON and VIRTUAL audiences

Breakfast

7:00–8:00 AM

All Attendees

General Sessions

8:00–8:25 AM

Opening Remarks and 2026 APCCMPD Fellowship
Benchmarking Survey Results

Neal F. Chaisson, MD

8:25–9:10 AM

Medical Education Literature Year in Review

Alyssa Soskis, MD

Duke University School of Medicine

9:10–10:15 AM

Keynote Address

10:15–10:35 AM

Networking Break

10:35–10:55 AM

2026–2027 APCCMPD Annual Fellow Survey Results

Claudia Tejera Quesada, MD

University of Alabama at Birmingham

General Sessions (cont'd)

10:55–11:20 AM

Ctrl + Alt + Engage: Optimizing Fellowship Program
Visibility with Social Media and AI

Allison A. Greco, MD

NYU Grossman School of Medicine

Alex Garbarino, MD

Henry Ford Hospital

Roma Mehta, MD

University of Alabama at Birmingham

Saadia A. Faiz, MD

University of Texas MD Anderson Cancer Center

11:20 AM–12:05 PM

Pro-Con Debate

The Use of AI in Fellowship Training

Gabriel T. Bosslet, MD

Indiana University School of Medicine

Sneha G. Sathya, MD

University of Miami/Jackson Health System

12:05–12:10 PM

Closing Remarks and Transition of Leadership

Neal F. Chaisson, MD

Post-Course

Separate registration required (see p. 14).

12:15–6:00 PM

The Program Director's AI Workflow: From Scheduling to
the Annual Program Evaluation

see pp. 12-13

PROGRAM COORDINATOR WORKSHOP

Thursday, March 4, 2027

ALL TIMES SHOWN ARE IN MOUNTAIN TIME ZONE

Coordinators attend Thursday's Opening General Sessions and ALL Friday General Sessions

Conference Check-In and Breakfast

7:00–8:00 AM

All Attendees

Morning General Sessions

8:00–11:00 AM

see p. 7

Program Coordinator Workshop

11:00–11:10 AM

Welcome and Introductions

Jonelle A. Kelner, MEd, C-TAGME

University of Miami/Jackson Health System

11:10–11:20 AM

TAGME Trivia: There's a Standard for That (Round 1)

Jason Gloe, MA

Memorial Sloan Kettering Cancer Center

11:20–11:55 AM

Lecture

Using Thalamus to Streamline Recruitment Season

Autumn Hepler-Franko, MAEd

The MetroHealth System

Lunch

11:55 AM –12:55 PM

All Attendees

PC Workshop Sessions (cont'd)

1:00–1:20 PM

Guided by Experience: The Power of Mentorship in a Coordinator's First Year

Cynthia Bunn, BA

Atrium Health Wake Forest Baptist

Valerie McMahon, PACE

Atrium Health Wake Forest Baptist

1:20–1:50 PM

Keeping Our Ducks (Fellows) in a Row: Simple Strategies for Fellowship Organization

Janel Gordner, MA, MEd, C-TAGME

Geisinger Health System

1:50–2:40 PM

An Analysis of the Graduate Medical Education Program Coordinator Job Description

Jonelle A. Kelner, MEd, C-TAGME

University of Miami/Jackson Health System

Cynthia Meyers, C-TAGME

Icahn School of Medicine at Mount Sinai

2:40–2:55 PM

Town Hall Meeting

The Coordinator Job Description

Jonelle A. Kelner, MEd, C-TAGME

Cynthia Meyers, C-TAGME

2:55–3:10 PM

Networking Break

3:10–3:50 PM

Level Up: Advancing Your Career as a Program Coordinator

Marcie Hudson, C-TAGME

Saint Luke's Hospital of Kansas City

Jonelle A. Kelner, MEd, C-TAGME

Cynthia Meyers, C-TAGME

3:50–4:10 PM

You're It! C-TAGME

Marcie Hudson, C-TAGME

Jonelle A. Kelner, MEd, C-TAGME

4:10–4:35 PM

The ABCs of Improving Your CCC

Cynthia Meyers, C-TAGME

4:35–4:45 PM

TAGME Trivia: There's a Standard for That (Round 2)

Jason Gloe, MA

4:45–4:55 PM

Address from the APCCMPD Board of Directors

4:55–5:05 PM

Closing Remarks and Group Photo

Jonelle A. Kelner, MEd, C-TAGME

Poster Reception and Awards Dinner

6:00–9:10 PM

see p. 9 for the full Awards Program

Friday General Sessions

7:00 AM–12:10 PM

see p. 10

POST-COURSE INFORMATION

Friday, March 5, 2027

ALL TIMES SHOWN ARE IN MOUNTAIN TIME ZONE

Post-Course Sessions are intended for an IN-PERSON audience only

The Program Director's AI Workflow: From Scheduling to APE

Friday, March 5, 2027
½ Day Post-Course | Hands-On | In-Person

2027 Annual Conference
March 3-5, 2027 | Denver, CO



1:30–6:00 PM

Separate registration required, see p. 14

APCCMPD reserves the right to cancel the Post-Course due to low enrollment.

- Space is limited and offered on a first-come, first-served basis.
- IN-PERSON attendance only.
- Includes Lunch and 1 Coffee Break on Friday, March 5, 2027.
- **Bring a laptop for hands-on exercises.**

Reduce administrative load. Keep the judgment where it belongs.

This hands-on workshop shows fellowship program leaders how to build an AI-supported workflow for the recurring administrative work of running a fellowship, while keeping program director judgment, oversight, and accountability central. Rather than surveying general productivity tools, the course follows the fellowship administrative cycle from start to finish scheduling, rotation evaluations, milestone mapping, CCC preparation, the Annual Program Evaluation, and strategic planning.

Assessment is a central thread. Participants will learn to shorten rotation evaluations to what each rotation can genuinely observe, map items to EPAs and milestones once, and use AI to organize evidence for the CCC. Program leadership verifies that evidence and makes every assessment decision.

Design Principle

Enter information once, then use it repeatedly for scheduling, assessment, CCC work, and program improvement.

LEARNING OBJECTIVES

At the conclusion of this course, participants will be able to:

1. **Describe what AI can and cannot do safely** in fellowship administration, including privacy, governance, and institutional approval requirements.
2. **Build and revise fellowship schedules** around rotation requirements, vacation, call, equity, and coverage constraints.
3. **Redesign rotation-specific evaluations** and map evaluation items to EPAs, sub competencies, and milestones.
4. **Synthesize assessment data into CCC summaries and fellow letters**, with program leadership verifying evidence and decisions.

5. **Convert Annual Program Evaluation inputs** into a SWOT analysis and a prioritized improvement plan.
6. **Build a first AI-enabled administrative workflow** for use at their home program.

PARTICIPANT TAKEAWAYS

- A vetted prompt for each selected workflow
- A clean input template that protects consistency and simplifies review
- An example output tailored to fellowship administration
- A short checklist of elements requiring program director review and approval

TARGETED LEARNERS

- Fellowship Program Directors and Associate Program Directors
- Core Faculty with Program Administration Roles
- Program Coordinators

CONTINUING EDUCATION AND MOC CREDIT



In support of improving patient care, this activity has been planned and implemented by University of Nebraska Medical Center and the Association of Pulmonary and Critical Care Medicine Program Directors. University of Nebraska Medical Center is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

The University of Nebraska Medical Center designates this live activity for a maximum of **4.5 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Maintenance of Certification (MOC)

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to **4.5 Medical Knowledge MOC points** in the American Board of Internal Medicine Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.

POST-COURSE AGENDA

Friday, March 5, 2027

ALL TIMES SHOWN ARE IN MOUNTAIN TIME ZONE

Post-Course Sessions are intended for an IN-PERSON audience only

Post-Course Check-In and Lunch

12:30–1:30 PM

Afternoon Sessions

1:30–1:50 PM

Opening Session

What AI Can and Cannot Do Safely in Fellowship Administration

1:50–2:40 PM

Workshop

Schedule Building and Schedule Revision in Excel

2:40–3:30 PM

Workshop

Smarter Assessment: Shortening Rotation Evaluations and Mapping to EPAs and Milestones

3:30–3:45 PM

Networking Break

Afternoon Sessions (cont'd)

3:45–4:35 PM

Workshop

CCC Preparation and Fellow Letters

4:35–5:25 PM

Workshop

From Data to Action: The APE, SWOT Analysis, and Program Improvement Planning

5:25–5:55 PM

Hands-On Build

Build Your First AI-Enabled Administrative Workflow

5:55–6:00 PM

Closing Remarks

HOUSING & REGISTRATION

Conference Housing

Hilton Denver City Center • 1701 California Street • Denver, CO

A block of rooms has been reserved and is available on a first-come, first-served basis. Rooms fill quickly!

Conference Room Rate: \$ 209.00 + applicable fees and taxes

Housing block closes on February 1, 2027.

Visit apccmpd.org for more information and to reserve your room at the conference rate.

Pre-Course Registration Rates

*FLIGHT Academy: Fellowship and GME Leadership Training | Wednesday, March 3, 2027**

**Includes Breakfast, Lunch and 2 Coffee Breaks*

Category	Member Program (Live)	Non-Member Program (Live)
Individual Physician	\$645	\$945
Individual Fellow in Training	\$430	\$830
Individual Program Coordinator	\$645	\$945

Conference Registration Rates

Thursday–Friday, March 4–5, 2027

Includes Breakfast, Lunch, 2 Coffee Breaks, Reception and Awards Dinner on Thursday, March 4, 2027

Includes Breakfast and 1 Coffee Break on Friday, March 5, 2027

Category	Member Live	Member Virtual	Non-Member Live	Non-Member Virtual
Individual Physician	\$910	\$910	\$1510	\$1510
Individual Fellow-in-Training	\$430	\$430	\$860	\$860
Individual Program Coordinator	\$650	\$650	\$1200	\$1200

Post-Course Registration Rates

*AI for Fellowship Program Administration | Friday, March 5, 2027**

**Includes Lunch and 1 Coffee Break*

Category	Member Program (Live)	Non-Member Program (Live)
Individual Physician	\$380	\$600
Individual Fellow-in-Training	\$215	\$430
Individual Program Coordinator	\$320	\$640

Register at apccmpd.org

APCCMPD AWARDS AND FUNDING

Abstract Awards

APCCMPD Award for Medical Education Research

Recognizes pulmonary and critical care medicine training program directors, associate program directors, faculty, and fellows-in-training for their outstanding contributions and commitment to medical education research. The research focus may be undergraduate or graduate medical education in pulmonary or critical care medicine.

APCCMPD Award for Novel Fellowship Education Implementation

Recognizes pulmonary and critical care medicine training program directors, associate program directors, faculty, and fellows-in-training for outstanding contributions to fellowship education. Applicants submit an abstract describing novel, innovative curricular development implemented in their program.

APCCMPD Award for Excellence in Fellowship Program Administration

Recognizes program administrators and equivalent roles for outstanding contributions to fellowship program administration through best practices or processes successfully applied to administrative operations.

Abstract awardees receive complimentary registration to the APCCMPD Annual Conference and the opportunity to present their abstract. Fellow-in-training awardees also receive two nights of hotel accommodations and 21-day advance purchase coach airfare up to \$500.

Abstract Awards Deadline: November 2, 2026 (*to be considered, all applications must be submitted online*)

Funding Awards

CHEST and APCCMPD Medical Educator Diversity Scholar Fellowship Award

Provides support and funding for a fellow-in-training pursuing a career in medical education whose personal experiences or project goals will contribute to the diversity of the medical educator community, with a focus on mentorship for fellows at institutions with limited resources.

APCCMPD, CHEST, and ATS for Medical Education Research Award

A monetary grant of \$25,000 to one or two for fellows-in-training, junior faculty within five years of program completion, associate program directors, and program directors to fund research that advances pulmonary and critical care graduate medical education.

Funding Awards Deadline: November 2, 2026 (*to be considered, all applications must be submitted online*)

ATS-APCCMPD Joint Medical Education Research Grant for the Physician Scientist

Provides \$10,000, one-year grant to support faculty research on graduate medical education in adult pulmonary and critical care medicine that encourages investigation into various GME topics aimed at developing future physician-scientists.

Educator Awards

Outstanding Educator Award

Recognizes an individual who has devoted a major portion of their professional life to enhancing the practice and profession of pulmonary, critical care, and pulmonary/critical care medicine through education.

Mid-Career Educator Award

Honors mid-career individuals actively engaged in enhancing the practice and profession of pulmonary, critical care, and pulmonary/critical care medicine through education.

Emerging Educator Award

Honors up-and-coming medical educators who excel in delivering and promoting medical education at the local and regional levels.

Educator Awards Deadline: November 2, 2026 (*to be considered, all applications must be submitted online*)

Learn more. Apply now at apccmpd.org

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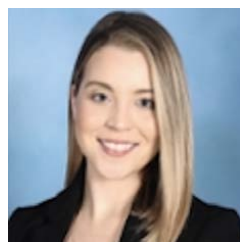
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JOIN US

Connect with APCCMPD at upcoming national meetings

ATS 2027 NEW ORLEANS, LA

May 14–19, 2027

Saturday, May 15, 2027

ATS-APCCMPD-PEPTDA 2027 Forum for Clinical Educators

1:00–4:00 PM (time subject to change)

Location: TBD

Sunday, May 16, 2027

APCCMPD Fellowship Networking Reception

6:30–7:30 PM

Location: TBD

CHEST 2027 VANCOUVER, BC

October 24–27, 2027

Sunday, October 24, 2027

APCCMPD-CHEST Clinical Educators Course

1:00–4:00 PM (time subject to change)

Location: TBD

Monday, October 25, 2027

APCCMPD Fellowship Networking Reception

6:30–7:30 PM

Location: TBD

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Mission

Why we exist.

Provide leadership and support for pulmonary, critical care, and pulmonary critical care medicine training, their subspecialties, their program directors, and their programs.

Vision

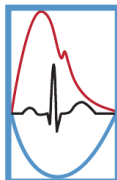
Our organizational aspirations.

Fostering excellence in training and mentoring of the next generation of educators in pulmonary, critical care, and pulmonary critical care medicine.

Values

The foundation for how we achieve our mission and vision.

Advocacy • Education as a Profession • Career Advancement for Educators • Educator
Community Connection and Support • Inclusiveness and Belonging • Health Equity Education •
Education Research and Innovation



Association
of Pulmonary and
Critical Care Medicine
Program Directors

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2506 North Clark Street | Suite 431 | Chicago, IL 60614 | (877) 301-6800
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