



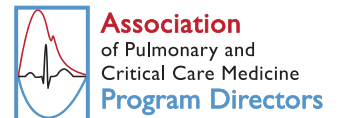
2025 ANNUAL CONFERENCE ADVANCE PROGRAM

March 12-14, 2025

Philadelphia Marriott Downtown
1201 Market Street
Philadelphia, PA 19107

Network. Learn. Implement.

apccmpd.org



PRE-CONFERENCE INFORMATION

Wednesday, March 12, 2025

ALL TIMES SHOWN ARE IN EASTERN TIME ZONE

Pre-Conference Sessions are intended for an IN-PERSON audience only

FLIGHT Academy II: Fellowship and GME Leadership Training

Join the FLIGHT Academy and take your leadership to new heights!

8:00 AM - 5:00 PM

\$565 Member / \$765 Non-Member (APCCMPD reserves the right to cancel the Pre-conference due to low enrollment)

- We're excited to offer FLIGHT Academy II, but **space is limited!**
- **We're giving our FLIGHT Academy I (February 2024) participants priority registration through December 1, 2024.**
- After that, any remaining spots will be open to everyone on a first-come, first-served basis.
- We hope to see you there!

Elevate Your Leadership in Graduate Medical Education

The FLIGHT Academy Education Leadership Certificate program is designed to help current and aspiring fellowship and graduate medical education leaders enhance their leadership capabilities, knowledge, and skills. The certification program provides participants with practical frameworks and approaches to leadership to improve their effectiveness, advance their careers, and make a lasting difference in the lives of those they lead.

Throughout this course, participants will:

- **Leadership Principles:** Master core principles, explore proven frameworks, develop personalized strategies for communication, conflict resolution, team building and mentorship. Learn from Dr. Richard Winters, author of *You're the Leader. Now What?*
- **GME Administration:** Gain practical insights into ACGME requirements, accreditation, milestones reporting, and communication with the DIO and ACGME. Learn to respond to citations and implement program improvements.
- **Finances and Recruitment:** Develop effective budget management and trainee recruitment strategies, including holistic review and behavioral interviewing. Explore funding models and secure support for new fellowships and faculty educational time.
- **Learning Environment:** Cultivate a positive learning environment, align actions with core values, and foster resident well-being. Drive program excellence.
- **Essential Skills:** Time management, public speaking, communication, and networking skills.

MENTORING CONSULTATION

Pre-conference participants can sign up for a 30-minute, 1:1 mentoring consultation with an experienced peer program director to discuss a specific fellowship program-related question or issue. **The ability to reserve a 1:1 mentoring consultation is for pre-conference participants only on a first-come, first-served basis.** A waitlist will be started once all 1:1 mentoring consultation sessions are filled. Sessions will be confirmed prior to the pre-conference start date.

LEARNING OBJECTIVES

At the conclusion of this course, participants should be better able to:

1. Navigate ACGME requirements and communications, address programmatic issues, and implement improvements to ensure compliance and enhance program quality.
2. Apply practical leadership strategies & core competencies for leading from the middle, effectively managing resources, and navigating the intersection of leadership and management within medical education.
3. Discuss GME funding models, develop budget management strategies, and secure funding for fellowship programs and faculty development in various settings.
4. Enhance communication skills across diverse platforms (teams, patients, etc.) to improve clarity, engagement and trust, and implement effective trainee recruitment strategies, including holistic review and behavioral interviewing.
5. Develop effective time management strategies, align leadership actions with core values to foster positive change, and apply practical insights from experienced leaders to address common challenges in GME program leadership.

TARGETED LEARNERS

- Program Directors
- Associate Program Directors
- Core Faculty
- Fellowship Directors
- Other medical educators seeking to enhance their leadership skills and knowledge

CONTINUING EDUCATION AND MOC CREDIT



In support of improving patient care, this activity has been planned and implemented by University of Nebraska Medical Center and Association of Pulmonary and Critical Care Medicine Program Directors. University of Nebraska Medical Center is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

The University of Nebraska Medical Center designates this live activity for a maximum of **7.25 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Maintenance of Certification (MOC)

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to **7.25** Medical Knowledge MOC points in the American Board of Internal Medicine Maintenance of Certification (MOC) program.

It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM or ABP, etc. MOC credit.

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Pre-Conference Check-In and Breakfast

7:00-8:00 AM

Sessions

8:00-8:05 AM

Welcome and Introductions

*James Frank, MD, MA, APCCMPD President
University of California San Francisco*

8:05-8:50 AM

A New Leadership Relationship With the ACGME and Your DIO

*Rendell W. Ashton, MD
ACGME Pulmonary Representative to the RRC-IM*

8:50-9:50 AM

Keynote Address

How to Lead When Experts Disagree

*Richard C. Winters, MD
Mayo Clinic College of Medicine and Science*

9:50-10:05 AM

Networking Break

Workshop

10:05-11:05 AM

How to Coach Colleagues to Find Solutions

Richard C. Winters, MD

11:05-11:50 AM

Decoding Fellowship Program and GME Financing: A Practical Guide

John (Jack) D. Buckley, MD, MPH

Lunch

11:50 AM-12:50 PM

Concurrent Workshop 1

12:50-1:50 PM

Leading From the Middle: How to Optimize Influence and Get Things Done

*Sakshi Dua, MBBS
Ashley G. Henderson, MD*

Concurrent Workshop 2

12:50-1:50 PM

Winning with Words: Public Speaking Skills for Clinician-Educator Leaders

*Mark H. Adelman, MD
Mirna Mohanraj, MD
Lekshmi Santhosh, MD, MAEd*

Sessions (cont'd)

1:50-2:05 PM

Networking Break

Concurrent Workshop 3

2:05-3:05 PM

Trainee Recruitment

Geneva Tatem, MD

Concurrent Workshop 4

2:05-3:05 PM

Time Management Hacks for Educational Leaders: Tips From Busy Medical Educators

*Anna Neumeier, MD
Başak Çoruh, MD
Stephanie Maximous, MD*

3:05-3:10 PM

Transition

3:10-3:20 PM

Leading for Culture Change and Ensuring Your Actions Align With Your Values

May M. Lee, MD

3:20-4:10 PM

Panel Discussion

Reflecting Your Program Values and Creating a Team Culture

*Moderator
May M. Lee, MD*

Panel

*Mauricio Danckers, MD
David J. De La Zerda, MD
Paru S. Patrawalla, MD
Ziad S. Shaman, MD, MHcM
Geneva Tatem, MD*

4:10-5:00 PM

Participant Driven Panel Discussion

Leading With Confidence: Solutions for Program Leadership Challenges

*Moderator
James Frank, MD, MA*

Panel

*Gabriel Bosslet, MD, MA
Kristin M. Burkart, MD, MSc
Başak Çoruh, MD
Kathleen Doo, MD, MHPE
Jaime Palomino, MD
Effie Singas, MD*

GENERAL CONFERENCE

Target Audience

- Medicine Program Directors and Associate Program Directors
- Fellows with an interest in GME
- Core Faculty
- Program Coordinators and Administrators

Learning Objectives

Upon completion of this conference, participants should be better able to:

Utilize generative AI to efficiently create content and assessments by applying strategies for engineering prompts that maximize useful outputs from large language models.

Discuss the latest trends and updates in accreditation for internal medicine pulmonary disease (PUD), critical care medicine (CCM) and pulmonary critical care medicine (PCCM) from the Accreditation Council for Graduate Medical Education (ACGME).

Utilize institutional resources to overcome barriers in developing a Health Systems Science curriculum, implement strategies for creating and teaching engaging content, and apply tools to evaluate and enhance the quality of fellow mortality and morbidity conferences.

Identify signs of poor mental health in learners, implement strategies to support fellows in navigating these issues, and determine when and how to effectively address mental health concerns with other fellows and faculty within the program.

Compare and contrast various immersive learning technologies, describe their strengths and limitations for PCCM training, explore their potential to transform existing learning paradigms for fellowship trainees, and discuss the challenges and potential solutions related to their implementation.

Identify ACGME SDOH/DEI milestones and the current lack of formative assessment in many programs, facilitate discussions with program leaders to brainstorm pathways for integrating these milestones into formative evaluations, and compile their results into a recommendation statement for embedding health equity milestones into fellow evaluations.

Establish the importance of overcoming barriers to enhance faculty skills for working with trainees, plan and design effective professional development sessions, and examine barriers to professional development while proposing improvements for its delivery.

Review methods and conclusions from key 2024 publications on procedural training, simulation, communication, and trainee assessment, and discuss potential areas for further study and collaboration within the APCCMPD community and beyond.

Prepare for and negotiate career advancement opportunities in medical education leadership by identifying key strategies for career growth, developing effective negotiation techniques, and applying these skills to advance their professional goals.

Discuss the current state of climate and planetary health in medical education, particularly in pulmonary and critical care, identify the impact of air pollution on lung health, and commit to reducing the climate footprint of their clinical practice.

Conference Planning Committee

James Frank, MD, MA

University of California San Francisco
Planning Committee Chair

Joyce Reitzner, MBA, MIPH

APCCMPD Executive Director

Brenda Ram, CMP, CHCP

Director, Educational Programs
Missy Edwards, BA
Center for Continuing Education
University of Nebraska Medical Center

Disclosure Declaration

As a jointly accredited provider, the University of Nebraska Medical Center (UNMC) must ensure balance, objectivity, independence, and scientific rigor in its educational activities. Faculty are encouraged to provide a balanced view of therapeutic options by utilizing either generic names or the trade names of several to ensure impartiality.

All speakers, planning committee members and others in a position to control continuing education content participating in a UNMC-accredited activity are required to disclose relationships with commercial interests. A commercial interest is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. Disclosure of these commitments and/or relationships is included in these activity materials so that participants may formulate their own judgments in interpreting its content and evaluating its recommendations.

This activity may include presentations in which faculty may discuss off-label and/or investigational use of pharmaceuticals or instruments not yet FDA-approved. Participants should note that the use of products outside currently FDA-approved labeling should be considered experimental and are advised to consult current prescribing information for FDA-approved indications.

All materials are included with the permission of the authors. The opinions expressed are those of the authors and are not to be construed as those of UNMC.

CONTINUING EDUCATION AND MOC CREDIT



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All Attendees

General Sessions

8:00-8:05 AM

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*James Frank, MD, MA, APCCMPD President
University of California San Francisco*

8:05-8:25 AM

National GME Policy Updates

James Frank, MD, MA

8:25-9:20 AM

ACGME Update

*Rendell W. Ashton, MD
ACGME Pulmonary Representative to the RRC-IM
Cleveland Clinic*

9:20-10:25 AM

Keynote Address

Negotiating for What's Next: Strategies and Approaches
for Career Success

*Stacey B. Lee, JD
Johns Hopkins Carey Business School*

10:25-10:40 AM

Networking Break

Program Coordinator Workshop Sessions

10:45 AM-5:30 PM

See pp. 7-8

General Sessions (cont'd)

10:40-11:05 AM

Enhancing Fellow Competence in Quality Improvement
and Patient Safety Through a Simulation-Based
Curriculum

*Shewit Giovanni, MD, MS
Oregon Health & Science University*

11:05-11:30 AM

Weathering the Storm: Helping Trainees Navigate Mental
Health Challenges

*Laura J. Hinkle, MD, MEd
Indiana University School of Medicine
Kathleen Doo, MD, MHPE
Kaiser Permanente Norther California-Oakland
Darlene R. Nelson, MD
Mayo Clinic College of Medicine and Science*

11:30-11:45 AM

Presentation of 2025 APCCMPD Award for Novel
Fellowship Education Implementation

11:45 AM-12:00 PM

Presentation of 2025 APCCMPD Award for Medical
Education Research

12:00-12:05 PM

Presentation of 2025 CHEST and APCCMPD Medical
Educator Diversity Scholar Fellowship Award

12:05-12:20 PM

Update on 2024 CHEST and APCCMPD Medical Educator
Diversity Scholar Fellowship Award

*Esha Kapania, MD
University of Louisville
Başak Çoruh, MD
University of Washington School of Medicine*

12:20-12:25 PM

General Session Wrap-Up and Breakout Orientation

James Frank, MD, MA

Lunch

12:25-1:25 PM

Transition to Breakout Sessions

1:25-1:30 PM

Breakout Sessions & Town Hall Meetings

Breakout Sessions are intended for an **In-person** audience only
Each attendee participates in up to **four** Breakout Sessions
Town Hall Meetings are intended for **In-person** and **Virtual** audiences

Breaktouts 1-3, Round 1

1:30-2:30 PM

Breakout 1.1: Medical Education in the Metaverse: XR-
Based Immersive Education for PCCM Trainees

*Stacey Kassutto, MD
Perelman School of Medicine at the University of Pennsylvania
Diana J. Kelm, MD
Mayo Clinic College of Medicine and Science
Melissa New, MD
University of Colorado Anschutz School of Medicine*

Breakout 2.1: How to Map EDI Initiatives to Evaluation
Milestones for Fellows and How to Edit Your Evaluation
Questions to Include EDI Initiatives

*Aanchal Kapoor MD, MEd
Cleveland Clinic
Melanie Garbarino, MD
Henry Ford Hospital*

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Breakouts 1-3, Round 1 (cont'd)

1:30-2:30 PM

Breakout 3.1: A Breath of Fresh Air: Incorporating Core Knowledge, Skills and Attitudes on Climate Change in Pulmonary and Critical Care Fellowship Training

Stephanie Maximous, MD, MS

Rachel Wojcik, MD, MS

University of Pittsburgh School of Medicine

Elizabeth Cerceo, MD

Cooper Medical School of Rowan University

Hari Shankar, MD

Perelman School of Medicine at the University of Pennsylvania

Town Hall Meeting 1: Connecting Community-Based Program Leaders: A Networking and Sharing Forum

Ernest K. DiNino, MD

UMASS Chan Medical School-Baystate

Kathleen Doo, MD, MHPE

Kaiser Permanente Northern California-Oakland

Amees S. Patrawalla, MD

Rutgers New Jersey Medical School

2:30-2:35 PM

Break/Transition

Breakouts 1-3, Round 2

2:35-3:35 PM

Breakout 1.2: Medical Education in the Metaverse: XR-Based Immersive Education for PCCM Trainees

Stacey Kassutto, MD

Diana J. Kelm, MD

Melissa New, MD

Breakout 2.2: How to Map EDI Initiatives to Evaluation Milestones for Fellows and How to Edit Your Evaluation Questions to Include EDI Initiatives

Aanchal Kapoor MD, MEd

Melanie Garbarino, MD

Breakout 3.2: A Breath of Fresh Air: Incorporating Core Knowledge, Skills and Attitudes on Climate Change in Pulmonary and Critical Care Fellowship Training

Stephanie Maximous, MD, MS

Rachel Wojcik, MD, MS

Elizabeth Cerceo, MD

Hari Shankar, MD

3:35-3:50 PM

Break/Transition

Breakouts 4-6, Round 1

3:50-4:50 PM

Breakout 4.1: Practical Applications of Generative AI for Your Practice as an Educator

Nitin Seam, MD

National Institutes of Health Clinical Center

Kristin M. Burkart, MD, MSc

Columbia University Medical Center

Breakout 5.1: Teaming: Building Better Pulmonary and Critical Care Teams in Theory and in Practice

Neerja Desai, MD

Ziad S. Shaman, MD, MHCm

The MetroHealth System/Case Western Reserve University

Jacqueline Kruser, MD

Jami Simpson, MS, ACC, TICC

University of Wisconsin-Madison School of Medicine and Public Health

Breakout 6.1: Training our Trainee's Trainers: A Bite-Size Approach to Faculty Development

Rachel Quaney, MD, MEd

Tristan Huie, MD

Melissa New, MD

University of Colorado Anschutz School of Medicine

Briana T. Short, MD

Columbia University Medical Center

Town Hall Meeting 2: Interventional Pulmonology Fellowship Program Forum

Van K. Holden, MD

University of Maryland

4:50-4:55 PM

Break/Transition

Breakouts 4-6, Round 2

4:55-5:55 PM

Breakout 4.2: Practical Applications of Generative AI for Your Practice as an Educator

Nitin Seam, MD

Kristin M. Burkart, MD, MSc

Breakout 5.2: Teaming: Building Better Pulmonary and Critical Care Teams in Theory and in Practice

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Rachel Quaney, MD, MEd

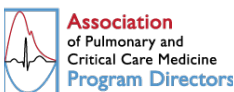
Tristan Huie, MD

Melissa New, MD

Briana T. Short, MD

Networking Reception

7:00-8:30 PM



Association
of Pulmonary and
Critical Care Medicine
Program Directors

CONFERENCE AGENDA

Friday, March 14, 2025

ALL TIMES SHOWN ARE IN EASTERN TIME ZONE

General Sessions are intended for In-person and Virtual audiences

Breakfast

7:00-8:00 AM

All Attendees

General Sessions

8:00-8:25 AM

Opening Remarks and 2024 APCCMPD Fellowship Benchmarking Survey Results

James Frank, MD, MA

8:25-9:10 AM

Medical Education Literature Year-in-Review

Mauricio Danckers, MD

HCA Florida Aventura Hospital

9:10-10:15 AM

Keynote Address

The Future of Artificial Intelligence for Medical Education

Adam Rodman, MD, MPH

Harvard Medical School

10:15-10:35 AM

Networking Break

10:35-10:55 AM

2025 APCCMPD Annual Fellow Survey Results

Emily Olson, MD, Fellow Representative on the Board of Directors

Northwestern University

10:55-11:15 AM

Presentation of Outstanding Educator Award and Lecture

11:15-11:20 AM

Presentation of 2025 Mid-Career and 2025 Emerging Educator Awards

11:20 AM-12:05 PM

Perspectives

Reimagining the Future: 2035 Fellowship Training

Jennifer W. McCallister, MD

The Ohio State University

David A. Schulman, MD, MPH

Emory University School of Medicine

12:05-12:15 PM

Presentation of 2025 APCCMPD, CHEST and ATS Education Research Award

12:15-12:30 PM

Update on 2023 APCCMPD, CHEST and ATS Education Research Award

Impact of Simulation-based Mastery Learning on Massive Hemoptysis Management for Pulmonary and Critical Care Fellows and Advanced Practice Providers

Timothy J. Rowe, MD

Northwestern University

12:30-12:45 PM

Rapid Poster Presentations

James Frank, MD, MA

12:45-12:50 PM

Closing Remarks and Transition of Leadership

James Frank, MD, MA

PROGRAM COORDINATOR WORKSHOP

Thursday, March 13, 2025

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*Stacey B. Lee, JD
Johns Hopkins Carey Business School*

10:25-10:40 AM

Networking Break

Program Coordinator Workshop Sessions

10:45-11:00 AM

Welcome and Introduction of the Planning Committee

*Kelli Alderman
University of Washington*

11:00 AM-11:10 AM

Coordinate & Conquer: GME Trivia Edition Round 1

Kelli Alderman

11:10-11:25 AM

Review of Resources for the Program Coordinator

*Jonelle Kelner, MEd, C-TAGME
University of Miami/Jackson Health System
Vanessa Trafas, MS
University of California San Francisco*

11:25 AM-12:25 PM

Workshop: Creating Your 2025-2026 Academic Calendar

*Shelly Anthony, MA, C-TAGME
SUNY Downstate Health Sciences University
Vanessa Trafas, MS*

Lunch

12:25-1:25 PM

Program Coordinator Workshop Sessions

1:25-1:35 PM

Coordinate & Conquer: GME Trivia Edition Round 2

Kelli Alderman

1:35-1:50 PM

Presentation of APCCMPD Award for Excellence in
Fellowship Program Administration

1:50-2:25 PM

Strategies to Maximize Program Recruitment

*Vanessa Trafas, MS
Shelly Anthony, MA, C-TAGME*

2:25-3:05 PM

Panel Discussion

Managing Multiple Programs and Wearing Multiple Hats

*Shelly Anthony, MA, C-TAGME
Oscar Salguero, CHES®
University of Texas at Austin*

3:05-3:50 PM

What You Need to Know About the Accreditation Data
System (ADS)

3:50-4:05 PM

Break

4:05-4:15 PM

Coordinate & Conquer: GME Trivia Edition Round 3

Kelli Alderman

4:15-4:45 PM

New Program Director? Now What?

*Jonelle Kelner, MEd, C-TAGME
Oscar Salguero, CHES®*

4:45-5:00 PM

Personal Wellness Activity

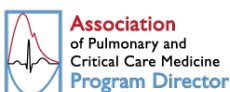
5:00-5:10 PM

Trivia Winner Announced and Closing Remarks

Kelli Alderman

Networking Reception

7:00-8:30 PM



Association
of Pulmonary and
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Program Director

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12:45-12:50 PM

Closing Remarks and Transition of Leadership

James Frank, MD, MA

Pre-Conference Registration

CATEGORY	MEMBER FELLOWSHIP PROGRAM LIVE	NON-MEMBER FELLOWSHIP PROGRAM LIVE
Individual	\$565	\$765

Conference Registration

CATEGORY	MEMBER FELLOWSHIP PROGRAM LIVE	MEMBER FELLOWSHIP PROGRAM VIRTUAL	NON-MEMBER FELLOWSHIP PROGRAM LIVE	NON-MEMBER FELLOWSHIP PROGRAM VIRTUAL
Individual Physician	\$680	\$680	\$880	\$880
Individual Fellow-in-Training	\$315	\$315	\$515	\$515
Individual Program Coordinator	\$575	\$575	\$775	\$775

Conference Housing

[Philadelphia Marriott Downtown](#) • 1201 Market Street • Philadelphia, PA

A block of rooms has been reserved at the [Philadelphia Marriott Downtown](#) and is available on a first-come, first-served basis. **Rooms fill quickly!**

[Click here](#) to book your room at the conference rate. Conference rate is available on a first-come, first-served basis.

Housing block closes on February 7, 2025.

Visit apccmpd.org for more information and to reserve your room.

APCCMPD AWARDS AND FUNDING

Abstract Awards

APCCMPD Award for Medical Education Research

Recognizes pulmonary and critical care medicine training program directors, associate program directors, faculty and fellows-in-training for their outstanding contributions and commitment to medical education research. The research project focus may be directed toward undergraduate or graduate medical education in the fields of pulmonary or critical care.

APCCMPD Award for Novel Fellowship Education Implementation

Recognizes pulmonary and critical care medicine training program directors, associate program directors, faculty, and fellows-in-training for their outstanding contributions and commitment to fellowship medical education and training. To be eligible, applicants must submit an abstract describing novel and innovative curricular development they have implemented in their program.

APCCMPD Award for Excellence in Fellowship Program Administration

Recognizes Program Administrators and equivalent roles for outstanding contributions to fellowship program administration through the development of best practices or processes that have been successfully applied to the administrative operations.

Abstract Awardees will receive:

Complimentary registration to the APCCMPD Annual Conference and the opportunity to present their abstract at the conference. *If the awardee is a Fellow-in-training, 2 nights hotel and 21-day advance purchase coach airfare up to \$500 will also be provided.*

Abstract Awards Deadline: November 1, 2024 (to be considered, all applications must be submitted online)

Funding Awards

CHEST and APCCMPD Medical Educator Diversity Scholar Fellowship Award

Provides support and funding for fellow-in-training pursuing a career in medical education, and whose personal experiences and/or project goals will significantly contribute to the diversity of the medical educator community. It focuses on creating mentorship opportunities for fellows at institutions with limited resources to train in teaching, formal medical education curricula, and medical education research.

APCCMPD, CHEST and ATS Education Research Award

A monetary grant awarded to Fellows-in-training, junior faculty within 5-years of program completion, Associate Program Directors and/or Program Directors, to fund research projects that further the field of pulmonary and critical care graduate medical education research.

Diversity Award Deadline: November 1, 2024 (to be considered, all applications must be submitted online)

Research Funding Award Deadline: December 1, 2024 (to be considered, all applications must be submitted online)

Educator Awards

Outstanding Educator Award

This award recognizes an individual who has devoted a major portion of their professional life to enhancing the practice and profession of pulmonary, critical care, and/or pulmonary critical care medicine through education.

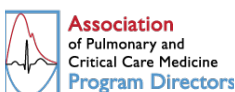
Mid-Career Educator Award

This award honors mid-career educators who are actively engaged in enhancing the practice and profession of pulmonary, critical care, and pulmonary critical care medicine through education.

Emerging Educator Award

This award honors up-and-coming medical educators who excel in delivering and promoting medical education through various means at the local and regional levels.

Educator Awards Deadline: December 1, 2024 (to be considered, all applications must be submitted online)



Learn more. Apply now at apccmpd.org

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Sunday, May 18, 2025

6:30-7:30 PM
APCCMPD Fellowship Networking Reception
Location: TBD

CHEST 2025 CHICAGO, IL

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APCCMPD-CHEST Clinical Educators Course
1:00-4:00 PM (*Time is subject to change*)
Location: TBD

Monday, October 20, 2025

6:30-7:30 PM
APCCMPD Fellowship Networking Reception
Location: TBD

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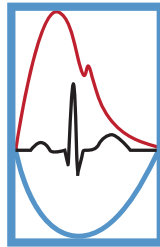


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Association of Pulmonary and Critical Care Medicine Program Directors

Mission

Why we exist.

Provide leadership and support for pulmonary, critical care, and pulmonary/critical care medicine training, their subspecialties, their program directors and their programs. .

Vision

Our organizational aspirations.

Fostering excellence in training and mentoring of the next generation of educators in pulmonary, critical care and pulmonary/critical care medicine.

Values

The foundation for how we achieve our Mission and Vision. They frame our organizational culture and how we treat each other and external audiences.

Advocacy • Education as a Profession • Career Advancement for Educators • Educator Community Connection and Support • Inclusiveness and Belonging • Health Equity Education • Education Research and Innovation

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