



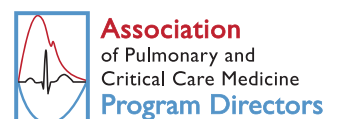
2022 ANNUAL CONFERENCE ADVANCE PROGRAM

March 9-11, 2022

Eden Roc Miami Beach
4525 Collins Avenue
Miami Beach, FL 33140

Network. Learn. Implement.

apccmpd.org



PRE-CONFERENCE AGENDA

Wednesday, March 9, 2022

8:00 AM-11:00 AM (EST) and 1:00-4:00 PM (EST)

MERC Sessions are intended for a LIVE audience only

Medical Education Research Certificate (MERC)

The APCCMPD strives to support the career development and academic advancement of program directors, program faculty, and staff.

The APCCMPD has partnered with the AAMC to create a unique experience designed to strengthen the P/CCM educators' knowledge of, and encourage stronger participation in, medical education research.

MERC @ APCCMPD Scholars supports medical educators in their pursuit to:

- understand the purposes and processes of medical education research,
- become informed consumers of medical education research literature, and
- be effective collaborators in medical education research.

MERC @ APCCMPD Scholars is open to clinicians interested in improving their educational research skills and ability to participate in medical education research projects. After completion of six courses, the learner will earn a Certificate in Medical Education Research.

At the completion of the MERC @ APCCMPD Scholars Program, learners will be better able to:

- demonstrate a foundational understanding of social science and educational research methods and the statistical strategies to support education research by conducting a scholarly research project focused on a challenge in medical education.
- read and analyze articles in primary journals on medical education.
- collaborate with peers and serve as mentors to others who are interested in medical education research.

Formulating Research Questions and Designing Studies

8:00 AM - 11:00 AM

Registration is open to the first 25 attendees*

**APCCMPD reserves the right to cancel the workshop due to low enrollment*

\$300 Member / \$500 Non-Member

Breakfast Provided for Session Attendees

In this workshop, participants will brainstorm research ideas, write, and refine a measurable research question. They will discuss when IRB approval is required for their study. The basics of research design will be discussed and applied to their selected research question. After participating in this workshop, learners will be better able to:

- Write a FINER (Feasible, Interesting, Novel, Ethical, Relevant) educational research question.
- Specify an educational research area of interest.
- Evaluate whether they need IRB approval for their study.
- Demonstrate essential skills required for conducting focus groups.

Questionnaire Design and Survey Research

1:00 PM - 4:00 PM

Registration is open to the first 25 attendees*

**APCCMPD reserves the right to cancel the workshop due to low enrollment*

\$300 Member / \$500 Non-Member

Lunch Provided for Session Attendees

This workshop will provide some basic principles in questionnaire/survey design and give workshop participants an opportunity for hands-on experience designing a questionnaire. At the end of the workshop the participants will be better able to:

- Design a blueprint for a survey/questionnaire appropriate to their own application.
- Construct and edit questions to avoid common problems in wording and framing.
- Select an appropriate response format from a menu of alternatives.
- Design the overall format of the survey/questionnaire to facilitate data management and analysis.

Target Audience

- Medicine Program Directors and Associate Program Directors
- Fellows with an interest in GME
- Key Clinical Faculty
- Program Coordinators and Administrators

Learning Objectives

Upon completion of this conference, participants should be able to:

Implement holistic review in fellow recruitment by aligning selection processes with program values

- Learn to identify the current state vs. target state. Hear best practice to assess current selection practices and results. Utilize a framework for measuring program recruitment performance across a range of characteristics to better determine how successfully one's program is meeting its goals.
- Access the program's current approach to the selection processes delivers on program values. Incorporate information from the selection processes used at different programs.
- Design a selection rubric that incorporates a range of program values into the process.

Apply strategies to address the PBLI2 Milestone by utilizing education psychology principles to develop self-directed learners

- Describe and apply education psychology variables that influence learning.
- State the role and processes of self-directed learning in medical education.
- Mentor struggling learners through the process of task-focused, self-directed learning (via struggling learner scenarios).

Explain best practices to teach about health disparities, race and racism

- Review the strategies to incorporate discussions about health disparities, race, and racism into your teaching.
- Define key terms for discussions about health disparities, such as equality and equity, social determinant of health, disparity, and race.
- Describe at least one example of a health disparity in pulmonary and critical care medicine.

Develop strategies to prepare for national policies impacting GME

- Explain changes to existing ACGME Requirements.
- Identify changes to ACGME IM Subspecialty Milestones.
- Ask questions about ACGME policies and processes, including site visits.

Conference Planning Committee

Maryl Kreider, MD, MS

University of Pennsylvania, Planning Committee Chair

Joyce Reitzner, MBA, MIPH

APCCMPD Executive Director

Jackie Farley, CPP

Center for Continuing Education

University of Nebraska Medical Center

Disclosure Declaration

As a jointly accredited provider, the University of Nebraska Medical Center (UNMC) must ensure balance, objectivity, independence, and scientific rigor in its educational activities. Faculty are encouraged to provide a balanced view of therapeutic options by utilizing either generic names or the trade names of several to ensure impartiality.

All speakers, planning committee members and others in a position to control continuing education content participating in a UNMC accredited activity are required to disclose relationships with commercial interests. A commercial interest is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. Disclosure of these commitments and/or relationships is included in these activity materials so that participants may formulate their own judgments in interpreting its content and evaluating its recommendations.

This activity may include presentations in which faculty may discuss off-label and/or investigational use of pharmaceuticals or instruments not yet FDA-approved. Participants should note that the use of products outside currently FDA-approved labeling should be considered experimental and are advised to consult current prescribing information for FDA-approved indications.

All materials are included with the permission of the authors. The opinions expressed are those of the authors and are not to be construed as those of the UNMC.

Continuing Education Credit



JOINTLY ACCREDITED PROVIDER[®]
INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, University of Nebraska Medical Center is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

The University of Nebraska Medical Center designates this live activity for a maximum of 11.5 *AMA PRA Category 1 Credit*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

CONFERENCE AGENDA

Thursday, March 10, 2022

ALL TIMES SHOWN ARE IN EASTERN TIME ZONE

Conference Check-In and Breakfast

7:00-8:00 AM

All Attendees

General Sessions

8:00-8:05 AM

Welcome and Introductions

*Maryl Kreider, MD, MA, APCCMPD President
University of Pennsylvania*

8:05-9:05 AM

ACGME Update

*Sanjay Desai, MD
ACGME Pulmonary Representative to the RRC-IM
Johns Hopkins University*

9:05-9:10 AM

Questions and Answers

9:10-9:35 AM

National GME Policy Updates

Maryl Kreider, MD, MA

9:35-10:35 AM

Keynote Address

Improving Fellows' Transgender Training and Awareness

*Asa Radix, MD, PhD, FACP
New York University*

10:35-10:40 AM

Questions and Answers

10:40-11:00 AM

Networking Break

Program Coordinator Workshop

11:00 AM-6:30 PM

See pp. 6-7

General Sessions (cont'd)

11:00-11:20 AM

Teaching About Health Disparities, Race, and Racism

*Hugo Carmona, MD
University of Washington
Geneva Tatem, MD
Wayne State University*

11:20-11:50 AM

Using Technology to Update Your Fellowship

*Cait Clancy, MD
Michael Rey, MD
University of Pennsylvania*

11:50-11:55 AM

Questions and Answers

All Attendee Lunch

11:55 AM-1:00 PM

1:00-1:10 PM

Presentation of Abstract Award

2022 APCCMPD Award for Novel Fellowship Education Implementation

1:10-1:20 PM

Presentation of Abstract Award

2022 APCCMPD Award for Medical Education Research

1:20-1:35 PM

2022 APCCMPD Annual Fellow Survey Results

*Jennifer Duke, MD, Fellow Representative on the Board of Directors
Mayo Clinic*

1:35-1:40 PM

General Session Wrap-Up and Breakout Orientation

Maryl Kreider, MD, MA

Breakout Sessions

Each attendee participates in **four** Breakout sessions

1:45-2:35 PM

Round 1, Breakout 1

Using Technology to Update Your Fellowship

*Cait Clancy, MD
Michael Rey, MD*

Round 1, Breakout 2

The Elusive PBLI2 Milestone: Utilizing Principles of Education Psychology to Develop Self-Regulated Learners

*E. Mirna Mohanraj, MD
Lauren Blackwell, MD
Paru Patrawalla, MD
Icahn School of Medicine at Mount Sinai*

Thursday, March 10, 2022

ALL TIMES SHOWN ARE IN EASTERN TIME ZONE

Breakout Sessions (cont'd)

Each attendee participates in **four** Breakout sessions

2:40-3:30 PM

Round 2, Breakout 3

Building a High Quality QI Program

Neal Chaisson, MD
Rendell Ashton, MD
Aanchal Kapoor, MD, MEd
Cleveland Clinic

Darlene Nelson, MD, MHPE
John Park, MD
Mayo Clinic

Round 2, Breakout 4

Implementing Holistic Review in Fellow Recruitment: Aligning the Selection Process with Program Values

James Frank, MD, MA
Lekshmi Santhosh, MD, MAEd
Antonio Gomez, MD
Meshell Johnson, MD
University of California San Francisco

Diana Kelm, MD
Mayo Clinic

Geneva Tatem, MD

3:30-3:50 PM

Break/Transition

3:50-4:40 PM

Round 3, Breakout 5

Workshop on Improving Fellows' Transgender Training and Awareness

Asa Radix, MD, PhD, FACP

Round 3, Breakout 6

Teaching About Health Disparities, Race, and Racism

Rosemary Adamson, MB BS
Hugo Carmona, MD
University of Washington

Elizabeth Batchelor, MD
University of Arizona College of Medicine Phoenix

Arun Kannappan, MD
University of Colorado School of Medicine

Geneva Tatem, MD

4:45-5:35 PM

Round 4, Breakout 7

Book Club

Our Iceberg is Melting: Changing and Succeeding Under Any Conditions (by John Kotter)

Facilitators:

Elizabeth Awerbuch, DO
Icahn School of Medicine at Mount Sinai (Elmhurst)

Lisa Brath, MD
Virginia Commonwealth University

Keriann VanNostrand, MD
University of South Florida Morsani

Round 4, Breakout 8

IM-CCM Match: Sharing What Worked

Kristin M. Burkart, MD, MSc
Columbia University Medical Center

Jason Moore, MD, MS
University of Pittsburgh

Bart Moulton, MD
Oregon Health & Science University

5:35-7:00 PM

Break

Networking Reception & Poster Presentations

7:00-8:30 PM

Friday, March 11, 2022

ALL TIMES SHOWN ARE IN EASTERN TIME ZONE

Breakfast

7:00-8:00 AM

Non-Program Director Faculty and Program Coordinators

7:15-7:45 AM

Breakfast and Meeting of the Voting Members
(Program Directors)

General Sessions

8:00-8:20 AM

Opening Remarks and 2021 APCCMPD Fellowship
Benchmarking Survey Results

Maryl Kreider, MD, MA

8:20-9:05 AM

Medical Education Literature Year-in-Review

Tristan Huie, MD

University of Colorado

9:05-9:10 AM

Questions and Answers

9:10-10:10 AM

Keynote Address

Medical Education Career Pathways: Addressing Burnout
in Your Established Career

Abby L. Spencer, MD, MS, FACP

Washington University School of Medicine in St. Louis

10:10-10:25 AM

Networking Break

10:25-10:45 AM

Presentation of Achievement Award

2022 Outstanding Educator Award and Lecture

10:45-10:50 AM

Presentation of Achievement Awards

2022 Mid-Career Educator Award

2022 Emerging Educator Award

10:50-11:30 AM

Pro-Con Debate

Supplemental Applications for Fellowship

Speakers

Institutions

11:30 AM-12:00 PM

Procedural Competency Evaluation

Nha Voduc, MD

University of Ottawa

12:00-12:15 PM

Presentation of Research Funding Award

2022 APCCMPD Scholarship in Medical Education

Research Award

12:15-12:30 PM

**Update on 2020 APCCMPD Scholarship in Medical
Education Research Award**

Understanding the Educational Roles of Interprofessional
Providers in the ICU

Camille R. Petri, MD

Beth Israel Deaconess Medical Center

12:30-12:35 PM

Closing Remarks

Maryl Kreider, MD, MA

PROGRAM COORDINATOR WORKSHOP

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10:40-11:00 AM

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Program Coordinator Workshop

11:00 AM-11:15 PM

Welcome and Introduction of the Planning Committee

Candice J. Hankins
Cleveland Clinic

11:15 AM-11:45 AM

Presentation of Abstract Award

2022 APCCMPD Award for Innovative Fellowship Program Administration

All Attendee Lunch

11:45 AM-1:00 PM

1:00-1:10 PM

Fellowship Program Administration Timeline

Candice J. Hankins

1:00-1:10 PM

Fellowship Program Administration Timeline

Candice J. Hankins

1:10-2:10 PM

Best Practice for Interviews: Components of an Applicant Website, Strategies for Conducting Interviews

Kelli Alderman
University of Washington

Candice J. Hankins

2:10-2:55 PM

C-TAGME: What is it? How Will it Support Professional Growth?

Speaker TBD

2:55-3:25 PM

Professional Development: Career Pathways, Mentoring, and Wellness

Candice J. Hankins

Andrea J. Hadcock, C-TAGME

SUNY Upstate Medical University at Syracuse

3:25-4:25 PM

What is My Role and How Does That Work Together?

The CCC, Evaluations, and the PEC

Jessica Ratcliffe, MBA, C-TAGME
Carilion Clinic

4:25-5:10 PM

Open Forum: Q&A Discussion

Kelli Alderman

Andrea J. Hadcock, C-TAGME

Candice J. Hankins

Jessica Ratcliffe, MBA, C-TAGME

5:10-5:25 PM

Networking Break

5:25-5:45 PM

Fellowship Program Policy Development

Kelli Alderman

5:45-6:00 PM

ACGME Updates: Milestones 2.0—Focused Revisions to Program Requirements

Speaker TBD

6:00-6:20 PM

How Can the APCCMPD Help You?

Candice J. Hankins

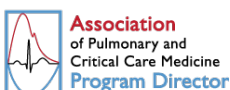
6:20-6:30 PM

Closing Remarks

Candice J. Hankins

Networking Reception/Poster Presentations

7:00-8:30 PM



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Beth Israel Deaconess Medical Center

12:30-12:35 PM

Closing Remarks

Maryl Kreider, MD, MA

Conference Registration

CATEGORY	MEMBER FELLOWSHIP PROGRAM LIVE	MEMBER FELLOWSHIP PROGRAM VIRTUAL	NON-MEMBER FELLOWSHIP PROGRAM LIVE	NON-MEMBER FELLOWSHIP PROGRAM VIRTUAL
Individual Physician	\$650	\$650	\$850	\$850
Individual Fellow-in-Training	\$300	\$300	\$500	\$500
Individual Program Coordinator	\$525	\$525	\$725	\$725

Register online at apccmpd.org

Conference Housing

[Eden Roc Miami Beach](#) • 4525 Collins Avenue • Miami Beach, FL

A block of rooms has been reserved at the Eden Roc Miami Beach and is available on a first-come, first-served basis. **Rooms fill quickly!**

Conference Room Rates

\$319.00 + applicable taxes and fees

Visit apccmpd.org to reserve.

Room block closes on February 1, 2022.

Visit apccmpd.org for more information and to reserve your room.

Health and Safety Code of Conduct

We believe that maintaining the highest safety standard is critical to delivering a high-quality experience with the lowest reasonable risk in a manner that protects us all. Everyone attending the APCCMPD 2022 Annual Conference in-person will agree to comply with health, safety, and social distancing guidelines and must be vaccinated for COVID-19 before arriving on-site. For this reason, all conference attendees, speakers, and staff agree to remain home, and avoid travel, if experiencing any COVID symptoms.

APCCMPD AWARDS AND FUNDING

Abstract Awards

APCCMPD Award for Medical Education Research

Recognizes pulmonary and critical care medicine training program directors, associate program directors, faculty and fellows-in-training for their outstanding contributions and commitment to medical education research. The research project focus may be directed toward undergraduate or graduate medical education in the fields of pulmonary or critical care.

APCCMPD Award for Novel Fellowship Education Implementation

Recognizes pulmonary and critical care medicine training program directors, associate program directors, faculty, and fellows-in-training for their outstanding contributions and commitment to fellowship medical education and training. To be eligible, applicants must submit an abstract describing novel and innovative curricular development they have implemented in their program.

APCCMPD Award for Innovative Fellowship Program Administration

Recognizes outstanding contributions to fellowship program administration through the development of novel best practices in pulmonary, critical care, and pulmonary/critical care medicine fellowship programs.

Abstract Awardees will receive:

Complimentary registration to the 2021 APCCMPD Annual Conference and the opportunity to present his/her abstract at the conference. *If the awardee is a Fellow-in-training, 2 nights hotel and 21-day advance purchase coach airfare up to \$500 will also be provided.*

Abstract Awards Deadline: November 1, 2021 *(to be considered, all applications must be submitted online)*

Research Funding Award

APCCMPD Scholarship in Medical Education Research Award

A monetary grant awarded to Fellows-in-training, junior faculty within 5-years of program completion, Associate Program Directors and/or Program Directors, to fund research projects that further the field of pulmonary and critical care graduate medical education research..

Research Funding Award Deadline: November 1, 2021 *(to be considered, all applications must be submitted online)*

Achievement Awards

Outstanding Educator Award

This award recognizes an individual who has devoted a major portion of their professional life to enhancing the practice and profession of pulmonary and/or critical care medicine through education.

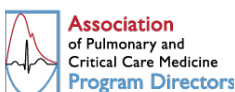
Mid-Career Educator Award

This award honors mid-career individuals who are actively engaged in enhancing the practice and profession of pulmonary and/or critical care medicine through education.

Emerging Educator Award

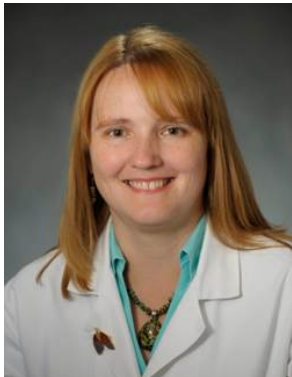
The APCCMPD honors one up-and-coming clinician educator who excels at delivering and promoting medical education through various means at the local and regional levels.

Achievement Awards Deadline: November 1, 2021 *(to be considered, all applications must be submitted online)*



Learn more. Apply now at apccmpd.org

BOARD OF DIRECTORS



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President
University of Pennsylvania



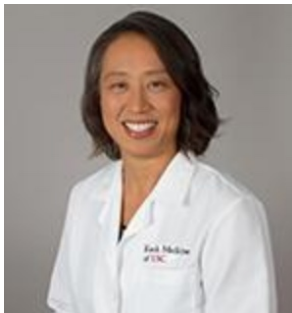
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Geneva Tatem, MD
President-Elect
Wayne State University



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Vice-President
University of Southern California



Jennifer Duke, MD
Fellow Representative
Mayo Clinic

Joyce Reitzner, MBA, MIPH
Executive Director
joycereitzner@apccmpd.org

JOIN US

ATS 2022 SAN FRANCISCO, CA

Saturday, May 14, 2022

ATS-APCCMPD-PEPTDA
2022 Forum for Clinical Educators
1:00-4:00PM (*Time is subject to change*)
Location: TBD

Sunday, May 15, 2022

6:30-7:30 PM
APCCMPD Fellowship Program Reception
Location: TBD

7:30-8:30 PM
APCCMPD Member Business Meeting
Location: TBD

CHEST 2022 NASHVILLE, TN

Sunday, October 16, 2022

APCCMPD-CHEST Clinical Educators Course
1:00-4:00 PM (*Time is subject to change*)
Location: TBD

Monday, October 17, 2022

6:30-7:30 PM
APCCMPD Fellowship Program Reception
Location: TBD

7:30-8:30 PM
APCCMPD Member Business Meeting
Location: TBD

CONNECT WITH US



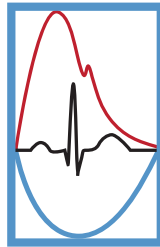
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Association
of Pulmonary and
Critical Care Medicine
Program Directors

Mission:

Provide leadership and support for pulmonary and critical care medicine training program directors and their programs.

Vision:

Fostering excellence in training and mentoring of the next generation of educators in pulmonary and critical care medicine.

Values:

Advocacy • Education as a Profession • Responsiveness • Supportiveness • Inclusiveness

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