



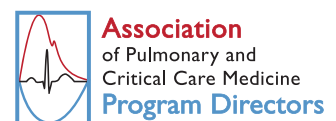
2020 ANNUAL CONFERENCE ADVANCE PROGRAM

March 11-13, 2020

B Ocean Resort
1140 Seabreeze Boulevard
Ft. Lauderdale, FL

Network. Learn. Implement.

apccmpd.org



PRE-CONFERENCE OFFERINGS

Wednesday, March 11, 2020

The APCCMPD strives to support the career development and academic advancement of program directors, program faculty, and staff.

The APCCMPD has partnered with the Association of American Medical Colleges (AAMC) and the National Board of Medical Examiners (NBME) to create a unique experience designed to strengthen Pulmonary, CCM and PCCM educators' knowledge of, and encourage stronger participation in, medical education and medical education research.

Medical Education Research Certificate (MERC)

APCCMPD's Partnership with the AAMC supports medical educators in their pursuit to:

- recognize the purposes and processes of medical education research
- become informed consumers of medical education research literature
- be effective collaborators in medical education research

Searching and Evaluating the Medical Education Literature

9:00 AM - 12:00 PM

Registration is open to the first 25 attendees

APCCMPD reserves the right to cancel the workshop due to low enrollment

\$300 Member / \$600 Non-Member

This workshop is intended for individuals, medical educators, and clinician educators who want to learn how to effectively search the published medical education literature and to evaluate the value of those searches. After participating in this workshop, learners will be able to:

- Describe program evaluation and its purposes
- Formulate an effective approach to searching the medical education literature
- Conduct a search using relevant MeSH headings
- Communicate effectively with a research librarian
- Evaluate the search results using specific review criteria

Data Management and Preparing for Statistical Consultation

1:00 PM - 4:00 PM

Registration is open to the first 25 attendees

APCCMPD reserves the right to cancel the workshop due to low enrollment

\$300 Member / \$600 Non-Member

This workshop helps participants prepare their data for analysis and be able to answer questions about their data that a statistician will likely ask when providing consultation. At the end of the workshop the participants will be able to:

- Collect data
- Set up data files
- Enter data into data files
- Check and clean data prior to analysis
- Compare my sample to my population
- Address statistical issues discussed during consultation with a statistician (eg, Type I & II errors, power, effect sizes)

Item Writing Workshop

APCCMPD Partnered with the National Board of Medical Examiners (NBME) to offer this Item Writing Workshop

This item writing workshop will provide a foundation for writing quality multiple-choice questions. This workshop is designed to introduce the main principles of item writing to individuals who write questions for examinations in the fields of pulmonary, critical care, and pulmonary/critical care medicine.

1:00 - 5:00 PM

Registration is open to the first 25 attendees (*APCCMPD reserves the right to cancel the workshop due to low enrollment*)

\$450 Member / \$900 Non-Member

- the anatomy of an item
- basic rules for writing good stems and options
- characteristics of a quality "best-answer" item
- writing items to assess clinical reasoning
- common item flaws
- strategies for evaluating test items



Target Audience

- Medicine Program Directors
- Fellows with an interest in GME
- Key Clinical Faculty
- Medicine Associate Program Directors

Learning Objectives

Upon completion of this conference, participants should be able to:

Apply Strategies to Teach Quality Improvement and Patient Safety

- Design a local needs assessment to guide content and educational strategies for a curriculum in Quality Improvement and Patient Safety
- Apply a stakeholder analysis to identify resources and local expertise at one's home institution that influence educational strategic approach
- Build goals, objectives, and an assessment plan to track the efficacy and success of a QIPS Curriculum

Utilize Faculty Academic Activity in Medical Education

- Describe domains of academic and scholarly activity for training program faculty
- Compare and contrast weights (academic RVUs) for academic activities that faculty may undertake

Implement Best Practices in Developing Educational Videos

- Describe strategies to keep the audience engaged
- Learn to create an educational video using your smart device and laptop

Improve Performance and Satisfaction in PCCM Fellowship Training Through Coaching (not mentoring)

- Describe the difference between mentorship, advising and coaching, and evaluate the strengths and limitations of each approach
- Apply different coaching models, including intermittent, episodic coaching for a particular skill
- Design a coaching intervention targeted at a program need identified in the small group exercise.

Develop Strategies to Prepare for National Policies Impacting GME

- Explain changes to existing ACGME Requirements
- Identify changes to ACGME IM Subspecialty Milestones
- Ask questions about ACGME policies and processes, including site visits

Conference Planning Committee

Peter Lenz, MD, MEd

University of Cincinnati, Planning Committee Chair

Joyce Reitzner, MBA, MIPH

APCCMPD Executive Director

Jackie Farley, CPP

Center for Continuing Education
University of Nebraska Medical Center

Disclosure Declaration

As a provider accredited by ACCME, the University of Nebraska Medical Center, Center for Continuing Education must ensure balance, objectivity, independence, and scientific rigor in its educational activities. Presenters are encouraged to provide a balanced view of therapeutic options by utilizing either generic names or the trade names of several to ensure impartiality.

All presenters, planners, and others in a position to control continuing medical education content participating in a University of Nebraska Medical Center, Center for Continuing Education activity are required to disclose relationships with commercial interests. A commercial interest is any entity producing, marketing, reselling, or distributing health care goods or services consumed by, or used on, patients. Disclosure of these commitments and/or relationships is included in activity materials so that participants in the activity may formulate their own judgments in interpreting its content and evaluating its recommendations.

This activity may include presentations in which presenters may discuss off-label and/or investigational use of pharmaceuticals or instruments not yet FDA-approved. Participants should note that the use of products outside currently FDA-approved labeling should be considered experimental and are advised to consult current prescribing information for FDA-approved indications.

All materials are included with the permission of the authors. The opinions expressed are those of the authors and are not to be construed as those of the University of Nebraska Medical Center, Center for Continuing Education.

Joint Providership Statement

This activity has been planned and implemented in accordance with the Accreditation Requirements and Policies of the Accreditation Council for Continuing Medical Education through the joint providership of the University of Nebraska Medical Center, Center for Continuing Education and the APCCMPD.

Credit

The University of Nebraska Medical Center, Center for Continuing Education is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The University of Nebraska Medical Center, Center for Continuing Education designates this live activity for a maximum of 10.25 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



CONFERENCE AGENDA

Thursday, March 12, 2020

Conference Check-In and Breakfast

7:00-8:00 AM

General Sessions

8:00-8:10 AM

Welcome and Introductions
Peter Lenz, MD, MEd, APCCMPD President
University of Cincinnati

8:10-9:15 AM

ACGME Update
Sanjay Desai, MD
ACGME Pulmonary Representative to the RRC-IM
Johns Hopkins University

9:15-9:35 AM

National GME Policy Updates
Peter Lenz, MD, MEd

9:35-9:45 AM

Networking Break

9:45-10:20 AM

Milestones 2.0: Specialty-Specific Milestones for Pulmonary and Critical Care Medicine
Laura Edgar, EdD, CAE
Vice-President, Milestones Development
Accreditation Council for Graduate Medical Education

10:20-11:25 AM

Keynote

Improving Outcomes by Providing Practice Data to Trainees
Eric Warm, MD
University of Cincinnati

11:25-11:45 AM

Presentation of Achievement Award
2020 Outstanding Educator Award and Lecture

Program Coordinator Workshop

11:30 AM-5:30 PM

See page 5

11:45-11:50 AM

Presentation of Achievement Awards
2020 Mid-Career Educator Award
2020 Emerging Educator Award

11:50-12:00 PM

2019-2020 Fellow Survey Results
Vice-President, Milestones Development Accreditation Council for

11:50-12:00 PM

2019-2020 APCCMPD Annual Fellow Survey Results
Hugo Carmona, MD, APCCMPD Fellow Representative on the Board of Directors
University of Washington

12:00-12:05 PM

Pre-Lunch Wrap-Up
Peter Lenz, MD, MEd

All Attendee Lunch

12:05-1:00 PM

Small Group Sessions (Round 1)

1:00-1:45 PM and 1:50-2:35 PM

Each attendee participates in two small group sessions

Improving Outcomes by Providing Practice Data to Trainees
Eric Warm, MD

Improving Performance and Satisfaction in PCCM Fellowship Training Through Coaching (not Mentoring)
James Frank, MD

Lekshmi Santhosh, MD, MAEd
University of California-San Francisco

Trish Kritek, MD, EdM
Başak Çoruh, MD
University of Washington

How to Make Educational Videos

Rosemary Adamson, MBBS
Ilana R. Krumm, MD
University of Washington
Matthew Miles, MD
Wake Forest School of Medicine

Small Group Sessions (Round 2)

2:55-3:40 PM and 3:45-4:30 PM

Each attendee participates in two small group sessions

Advancing Training in Quality Improvement and Patient Safety for the Pulmonary Critical Care Fellow Through a Multispecialty Educational Program

Anna Neumeier, MD
Tyler Anstett, DO
University of Colorado

What's an Academic RVU and How Much is it Worth?

Ziad S. Shaman, MD
Case Western Reserve University (MetroHealth)
May Lee, MD
University of Southern California Keck School of Medicine

Ashley Henderson, MD
University of North Carolina

Neal F. Chaisson, MD
Cleveland Clinic



Small Group Sessions (Round 2 cont')

2:55-3:40 PM and 3:45-4:30 PM

Each attendee participates in two small group sessions

Book Club

How Good People Fight Bias- The Person you're Meant to Be

Facilitators:

*Shirine Allam, MD
Emory University*

*Bart Moulton, MD
Oregon Health & Science University*

*Amik Sodhi, MD
University of Tennessee*

*Sugeet Jagpal, MD
Rutgers Robert Wood Johnson Medical School*

Grit: The Power of Passion and Perseverance

Facilitators:

*Elbina Khusainova, MD
Memorial Sloan Kettering Cancer Center*

*Mary Ann Morgan, MD
University of Rochester*

*Kathryn Robinett, MD
University of Maryland*

*Gretchen Winter, MD
University of Alabama at Birmingham*

3:40-3:45 PM

Break/Transition

Small Group Sessions (Round 2)

3:45-4:30 PM

Choice of Same Sessions as 2:55-3:40 PM Above

Member Networking and Poster Reception

6:00-7:30 PM

Friday, March 13, 2020

Breakfast

7:00-8:00 AM

General Sessions

8:00-8:25 AM

Opening Remarks and 2019 APCCMPD Fellowship Benchmarking Survey Results/Q&A

Peter Lenz, MD, MEd

8:25-8:55 AM

Medical Education Literature Year-in-Review

*Mark T. Warner, MD
University of Texas*

Friday, March 13, 2020 (cont')

8:55-9:45 AM

Keynote Address

Teaching Fellows Critical Care Communication Skills: Time for Standards (and Action)

*Robert M. Arnold, MD
University of Pittsburgh*

9:45-10:00 AM

Networking Break

10:00-10:15 AM

Presentation of Abstract Award

APCCMPD Award for Medical Education Research

10:15-10:30 AM

Presentation of Abstract Award

APCCMPD Award for Novel Medical Education Implementation

10:30-10:45 AM

Presentation of Research Funding Award

2020 APCCMPD Scholarship in Medical Education Research

10:45-11:15 AM

Pro-Con Debate

Should ERAS Continue to Provide USMLE Score Data for Postgraduate Training Applicants?

*Kathryn S. Robinett, MD
University of Maryland School of Medicine*

Geneva Tatem, MD

Wayne State University School of Medicine

*Moderator: Gabriel Bosslet, MD, MA
Indiana University*

11:15-11:35 AM

What We Can Do About Burnout and Depression Among Trainees

*Michelle Sharp, MD, MHS
Johns Hopkins University*

11:35-11:55 AM

Update on 2017 APCCMPD, CHEST and ATS Education Research Award (Runner-Up)

The Impact of a Novel Ambulatory Curriculum on Pulmonary Fellowship Training

*Stacey Kassutto, MD
University of Pennsylvania*

11:55-12:00 PM

Closing Remarks

Peter Lenz, MD, MEd

PROGRAM COORDINATOR

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Accreditation Council for Graduate Medical Education*

10:20-11:25 AM

Keynote

Improving Outcomes by Providing Practice Data to Trainees

*Eric Warm, MD
University of Cincinnati*

Program Coordinator Workshop

11:30 AM-12:00 PM

Welcome, Introductions and Opening Remarks

*Andrea J. Hadcock, C-TAGME
SUNY Upstate Medical University at Syracuse*

All Attendee Lunch

12:05-1:00 PM

1:00-1:45 PM

Preparing for a Site Visit

*Olivia M. Podolsky
New York University*

1:45-2:30 PM

Program Coordinator Leadership and Professional Development

*Emilie K. Foltz, MBA
University of South Florida*

Candice J. Hankins

Cleveland Clinic

2:35-2:55 PM

Break/Transition

2:55-3:30 PM

Program Administration Abstract Presentations

TBD

3:30-4:15 PM

Interviews and ERAS Tutorial

Andrea J. Hadcock, C-TAGME

4:15-4:45 PM

WebADS Tutorial and Recent Changes

Andrea J. Hadcock, C-TAGME

Candice J. Hankins

Emilie K. Foltz, MBA

Olivia M. Podolsky

4:45-5:15 PM

Question and Answer Session

Andrea J. Hadcock, C-TAGME

5:15-5:30 PM

Closing Remarks

Andrea J. Hadcock, C-TAGME

Member Networking and Poster Reception

6:00-7:30 PM

Please note the programming on Friday, March 13 during the General Session (see agenda on previous page) is inclusive of Program Coordinators.

Conference Registration

CATEGORY	REGISTRATION RATE
1st Physician	\$550
Each Additional Physician	\$450
Program Coordinators	\$350
Fellows-in-Training	\$300
One-day Registration (Key Clinical Faculty Only)	\$350

Register online at apccmpd.org

Conference Housing

B Ocean Resort, 1140 Seabreeze Blvd., Fort Lauderdale, FL

A block of rooms has been reserved at the B Ocean Resort and is available on a first-come, first-served basis.
Rooms fill quickly!

Conference Room Rates

\$269.00 + applicable taxes and fees

Visit apccmpd.org to reserve.

Room block closes on February 3, 2020.

Visit apccmpd.org for more information and to reserve your room.

APCCMPD AWARDS AND FUNDING

Abstract Awards

APCCMPD Award for Medical Education Research

Recognizes pulmonary and critical care medicine training program directors, associate program directors, faculty and fellows-in-training for their outstanding contributions and commitment to medical education research. The research project focus may be directed toward undergraduate or graduate medical education in the fields of pulmonary or critical care.

APCCMPD Award for Novel Medical Education Implementation

Recognizes pulmonary and critical care medicine training program directors, associate program directors, faculty, and fellows-in-training for their outstanding contributions and commitment to medical education and training. To be eligible, applicants must submit an abstract describing a novel and innovative educational/training approach they have applied to their training program.

Abstract Awardees will receive:

Complimentary registration to the 2020 APCCMPD Annual Conference and the opportunity to present his/her abstract at the conference. *If the awardee is a fellow-in-training, 2 nights hotel and 21-day advance purchase coach airfare up to \$500 will also be provided.*

Abstract Awards Deadline: November 1, 2019 *(To be considered, all applications must be submitted online)*

Research Funding Award

APCCMPD Scholarship in Medical Education Research

A monetary grant awarded to fellows-in-training, junior faculty within 5-years of program completion, associate program directors, and/or program directors, for research projects that further adult pulmonary and critical care graduate medical education.

Research Funding Award Deadline: December 2, 2019 *(To be considered, all applications must be submitted online)*

Achievement Awards

Outstanding Educator Award

This award recognizes an individual who has devoted a major portion of their professional life to enhancing the practice and profession of pulmonary and/or critical care medicine through education.

Mid-Career Educator Award

This award honors mid-career individuals who are actively engaged in enhancing the practice and profession of pulmonary and/or critical care medicine through education.

Emerging Educator Award

The APCCMPD honors one up-and-coming clinician educator who excels at delivering and promoting medical education through various means at the local and regional levels.

Achievement Awards Deadline: December 2, 2019 *(To be considered, all applications must be submitted online)*

Learn more. Apply now at apccmpd.org



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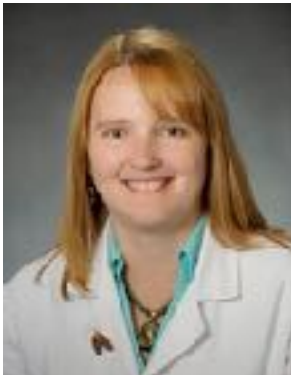
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Executive Director
joycereitzner@apccmpd.org

JOIN US

ATS 2020 PHILADELPHIA, PA

Saturday, May 16, 2020

ATS-APCCMPD-PEPTDA
2020 Forum for Clinical Educators
1:00-4:00PM (*Time is subject to change*)
Location: TBD

Sunday, May 17, 2020

6:30-7:30 PM
APCCMPD Fellowship Program Reception
Location: TBD

7:30-8:30 PM
APCCMPD Member Business Meeting
Location: TBD

CHEST 2020 CHICAGO, IL

Sunday, October 18, 2020

APCCMPD-CHEST Clinical Educators Course
1:00-4:00 PM (*Time is subject to change*)
Location: TBD

Monday, October 19, 2020

6:30-7:30 PM
APCCMPD Fellowship Program Reception
Location: TBD

7:30-8:30 PM
APCCMPD Member Business Meeting
Location: TBD

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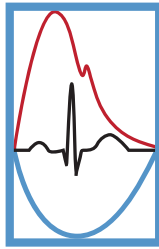
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Association
of Pulmonary and
Critical Care Medicine
Program Directors

Mission:

Provide leadership and support for pulmonary and critical care medicine training program directors and their programs.

Vision:

Fostering excellence in training and mentoring of the next generation of educators in pulmonary and critical care medicine.

Values:

Advocacy • Education as a Profession • Responsiveness • Supportiveness • Inclusiveness

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