



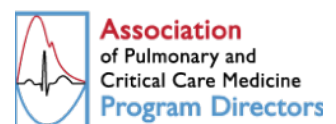
2019 ANNUAL CONFERENCE ADVANCE PROGRAM

March 13-15, 2019

Hotel Chaco and Hotel Albuquerque
Convention Center at Old Town
Albuquerque, NM

Network. Learn. Implement.

apccmpd.org



PRE-CONFERENCE AGENDA

Wednesday, March 13, 2019

8:00-11:00 AM and 12:30-3:30 PM

Breakfast and Lunch Provided

Medical Education Research Certificate (MERC)

The APCCMPD strives to support the career development and academic advancement of P/CCM program directors, program faculty, and staff.

The APCCMPD has partnered with the AAMC to create a unique experience designed to strengthen the P/CCM educators' knowledge of, and encourage stronger participation in, medical education research.

MERC @ APCCMPD Scholars supports medical educators in their pursuit to:

- understand the purposes and processes of medical education research,
- become informed consumers of medical education research literature, and
- be effective collaborators in medical education research.

MERC @ APCCMPD Scholars is open to clinicians interested in improving their educational research skills and ability to participate in medical education research projects. After completion of six courses, the learner will earn a Certificate in Medical Education Research.

At the completion of the MERC @ APCCMPD Scholars Program, learners will:

- demonstrate a foundational understanding of social science and educational research methods and the statistical strategies to support education research by conducting a scholarly research project focused on a challenge in medical education,
- read and analyze articles in primary journals on medical education,
- collaborate with peers and serve as mentors to others who are interested in medical education research,
- formulate a strong research question, hypothesis, and methods consistent with rigorous research techniques in this area, and
- embrace their responsibility as professionals in academic medicine by being contributors of education research to the field.

Program Evaluation and Evaluation Research

Registration is open to the first 25 attendees
\$275 Member / \$550 Non-Member

This workshop introduces participants to fundamental principles of educational program evaluation, and provides participants with a strategy for developing an evaluation plan. After participating in this workshop, learners will be able to:

- describe program evaluation and its purposes,
- identify barriers to program evaluation,
- identify models used in evaluation,
- describe the steps of an evaluation, and
- develop an evaluation plan.

Scholarly Writing: Publishing Medical Education Research

Registration is open to the first 25 attendees
\$275 Member / \$550 Non-Member

In this session, the skills of scholarly writing will be explored through the lens of analyzing a manuscript that was accepted for publication. Participants will examine review criteria that are used by healthcare education journals and apply them to a sample manuscript. In discussing scholarly writing, participants will make a decision about the type of feedback they would give to the authors of the sample paper. At the end of this session, participants will be able to:

- identify the components of a scholarly publication,
- discuss how to frame a problem statement,
- identify an effective research question,
- discuss whether the design/method is appropriate to the question,
- discuss whether the authors have applied the best data collection methods to the appropriate sample, and
- understand the Results section and how to present results in a clear manner.

Target Audience

- Medicine Program Directors
- Fellows with an interest in GME
- Key Clinical Faculty
- Medicine Associate Program Directors

Learning Objectives

Upon completion of this conference, participants will be able to:

Recognize and address implicit biases in medical education

- Describe implicit biases
- Identify implicit biases in organizations
- Implement principles to change implicit biases in organizations

Recognize effective motivational and assessment strategies for faculty within different career tracks

- Identify effective mentoring strategies for the physician scientist, clinician educator, and clinician
- Address professionalism issues among different career tracks

Recognize and address Program Director and faculty burnout

- Identify signs of burnout among faculty
- Describe strategies to address burnout

Implement Innovative Curriculums and Research

- Describe innovations in fellowship curriculums and medical education research

Develop Strategies to Prepare for National Policies Impacting GME

- Explain changes to existing ACGME Requirements
- Identify changes to ACGME IM Subspecialty Milestones

Conference Planning Committee

Jennifer McCallister, MD

The Ohio State University, Planning Committee Chair

Joyce Reitzner, MBA, MIPH

APCCMPD Executive Director

Joan A. Husted, HRM

University of Nebraska Medical Center
Center for Continuing Education

Disclosure Declaration

As a provider accredited by ACCME, the University of Nebraska Medical Center, Center for Continuing Education must ensure balance, objectivity, independence, and scientific rigor in its educational activities. Presenters are encouraged to provide a balanced view of therapeutic options by utilizing either generic names or the trade names of several to ensure impartiality.

All presenters, planners, and others in a position to control continuing medical education content participating in a University of Nebraska Medical Center, Center for Continuing Education activity are required to disclose relationships with commercial interests. A commercial interest is any entity producing, marketing, reselling, or distributing health care goods or services consumed by, or used on, patients. Disclosure of these commitments and/or relationships is included in activity materials so that participants in the activity may formulate their own judgments in interpreting its content and evaluating its recommendations.

This activity may include presentations in which presenters may discuss off-label and/or investigational use of pharmaceuticals or instruments not yet FDA-approved. Participants should note that the use of products outside currently FDA-approved labeling should be considered experimental and are advised to consult current prescribing information for FDA-approved indications.

All materials are included with the permission of the authors. The opinions expressed are those of the authors and are not to be construed as those of the University of Nebraska Medical Center, Center for Continuing Education.

Joint Providership Statement

This activity has been planned and implemented in accordance with the Accreditation Requirements and Policies of the Accreditation Council for Continuing Medical Education through the joint providership of the University of Nebraska Medical Center, Center for Continuing Education and the APCCMPD.

Credit

The University of Nebraska Medical Center, Center for Continuing Education is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The University of Nebraska Medical Center, Center for Continuing Education designates this live activity for a maximum of 10.75 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



CONFERENCE AGENDA

Thursday, March 14, 2019

7:00-7:50 AM

Conference Check-In and Breakfast

General Sessions

7:50-8:00 AM

Welcome and Introductions

*Jennifer McCallister, MD, APCCMPD President
The Ohio State University*

8:00-9:00 AM

Keynote

Addressing Implicit Biases in Medical Education

*Quinn Capers, MD
The Ohio State University*

9:00-10:00 AM

ACGME RRC-IM Update

*Sanjay Desai, MD
ACGME Pulmonary Representative to the RRC-IM
Johns Hopkins University*

10:00-10:15 AM

National GME Policy Updates

*Jennifer McCallister, MD, APCCMPD President
The Ohio State University*

10:15-10:40 AM

Networking Break

Program Coordinator Breakout and Workshop

10:45 AM-4:30 PM

See page 5

10:40-11:00 AM

Presentation of Awards:

2019 Outstanding Educator Award and Lecture

11:00-11:05 AM

*2019 Mid-Career Educator Award
2019 Early Career Educator Award*

11:05-11:15 AM

Break/Transition

Small Group Sessions

11:15 AM-12:15 PM and 1:15-2:15 PM

Each attendee participates in two small group sessions

Assessing Your Learners: How to Make it Meaningful

*Rosemary Adamson, MD
University of Washington*

*Darlene Nelson, MD
Mayo Clinic*

*Jakob McSparron, MD
University of Michigan*

Addressing Implicit Biases in Medical Education

*Quinn Capers, MD
The Ohio State University*

A Practical Approach to Implementation of Structured Interprofessional Education in Fellowship Training

*Subani Chandra, MD
Columbia University*

12:15-1:15 PM

All Attendee Lunch

2:30-2:45 PM

Darlene Buczak Abstract Award for Educational Excellence Presentation

2:45-3:00 PM

APCCMPD Abstract Award for Medical Education Research

3:00-3:15 PM

APCCMPD Abstract Award for Medical Education Research Runner-Up Presentation

3:15-3:30 PM

Fellows Wellness Project

Update from the Fellows Workgroup

*Michelle Sharp, MD, APCCMPD Fellow-in-Training on the Board of Directors
Johns Hopkins University*

3:30-4:30 PM

Panel Discussion

Promoting Career Pathways in Pulmonary and Critical Care Medicine: Perspectives of the Division Chief, Clinician Educator, and Program Director

*Anne E. Dixon, MD
University of Vermont*

Member Networking and Poster Reception

5:00-6:30 PM

Friday, March 15, 2019

7:00-7:30 AM

Breakfast

General Session

7:30-7:50 AM

Opening Remarks and
2018 Member Benchmarking Survey Results

*Jennifer McCallister, MD, APCCMPD President
The Ohio State University*

7:50-9:20 AM

Keynote Address and Workshop

Addressing Program Director and Faculty Burnout

*Lotte N. Dyrbye, MD, MHPE
Mayo Clinic*

9:20-10:00 AM

Linking Medical Knowledge Acquisition to Patient
Outcomes and
New 2-year Assessment Option: Knowledge Check-In
ABIM MOC Program

*Furman S. McDonald, MD, MPH
American Board of Internal Medicine*

10:00-10:20 AM

Networking Break

10:20-10:50 AM

Medical Education Literature Year-in-Review

*Diana J. Kelm, MD
Mayo Clinic*

10:50-11:35 AM

Pro/Con Debate

Competence to Insert Pulmonary Artery Catheter

*Nirav G. Shah, MD
University of Maryland*

11:35-11:45 AM

APCCMPD, CHEST and ATS Education Research Award
Presentation

11:35-11:45 AM

APCCMPD, CHEST and ATS Education Research Award
Presentation

11:45-11:55 AM

Update on 2017 APCCMPD, CHEST and ATS Award-
Validation of a Novel Training Method to Assess Pul-
monary Critical Care Medicine (PCCM) Fellows' Com-
petence to Perform Throacentesis

*Effie Singas, MD
Northwell Health Systems*

11:45-11:55 AM

Review: Sleep Medicine Curricular Recommendations for
Pulmonary and Pulmonary/Critical Care Fellowship
Programs

*David Schulman, MD
Emory University*

11:55 AM-12:00 PM

Closing Remarks

Jennifer McCallister, MD, APCCMPD President

Conference Registration

Register online at apccmpd.org

CATEGORY	REGISTRATION RATE
1st Physician	\$525
Each Additional Physician	\$425
Program Coordinators	\$350
Fellows-in-Training	\$300
One-day Registration (Key Clinical Faculty Only)	\$315

Conference Housing

Hotel Chaco and Hotel Albuquerque Convention Center at Old Town

A block of rooms has been reserved at the Hotel Chaco and is available on a first-come, first-served basis. **Rooms fill quickly!**

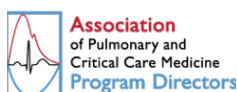
The Hotel Chaco is connected to the Hotel Albuquerque Convention Center at Old Town, where the conference is being held.

Conference Room Rates

\$199.00+ applicable taxes and fees

Visit apccmpd.org to reserve.

Room block closes on February 11, 2019.



PROGRAM COORDINATOR BREAKOUT AND WORKSHOP

7:00-7:50 AM

Conference Check-In and Breakfast

General Sessions

7:50-8:00 AM

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The Ohio State University*

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ACGME RRC-IM Update

*Sanjay Desai, MD
ACGME Pulmonary Representative to the RRC-IM
Johns Hopkins University*

10:00-10:15 AM

National GME Policy Updates

*Jennifer McCallister, MD, APCCMPD President
The Ohio State University*

10:15-10:40 AM

Networking Break

Program Coordinator Workshop

10:45-11:00 AM

Welcome and Introduction of the Planning Committee

*Emilie K. Foltz, MBA
Chair, Program Coordinator Committee
University of South Florida*

11:00-11:15 AM

ACGME Common Core Requirements

*Andrea J. Hadcock
SUNY Upstate Medical University at Syracuse*

11:15 AM-12:00 PM

Fellow Wellness

*Emilie K. Foltz, MBA
Chair, Program Coordinator Committee
University of South Florida*

*Olivia M. Podolsky
New York University*

12:15-1:15 PM

All Attendee Lunch

1:15-2:15 PM

Self Study and Site Visits

*Emilie K. Foltz, MBA
Chair, Program Coordinator Committee
University of South Florida*

*Andrea J. Hadcock
SUNY Upstate Medical University at Syracuse*

*Olivia M. Podolsky
New York University*

2:15 - 3:00 PM

Interviews and ERAS Tutorial

*Andrea J. Hadcock
SUNY Upstate Medical University at Syracuse*

*Andrea J. Hadcock
SUNY Upstate Medical University at Syracuse*

3:00 - 3:15 PM

Break

3:15- 4:00 PM

Professional Development

*Candice J. Cross
Cleveland Clinic*

*Emilie K. Foltz, M.B.A.
Chair, Program Coordinator Committee
University of South Florida*

*Andrea J. Hadcock
SUNY Upstate Medical University at Syracuse*

4:00-4:15 PM

Question and Answer Session

*Candice J. Cross
Cleveland Clinic*

*Andrea J. Hadcock
SUNY Upstate Medical University at Syracuse*

4:15-4:30 PM

Closing Remarks

*Emilie K. Foltz, MBA
Chair, Program Coordinator Committee
University of South Florida*

Member Networking and Poster Reception

5:00-6:30 PM

APCCMPD AWARDS AND FUNDING

Abstract Awards

APCCMPD Abstract Award for Medical Education Research

Recognizes pulmonary and critical care medicine training program directors, associate program directors, faculty and fellows-in-training for their outstanding contributions and commitment to medical education research. The research project focus may be directed toward undergraduate or graduate medical education in the fields of pulmonary or critical care.

Darlene Buczak Abstract Award for Educational Excellence

The Darlene Buczak Abstract Award for Educational Excellence recognizes pulmonary and critical care medicine training program directors, associate program directors, faculty, and fellows-in-training for their outstanding contributions and commitment to medical education and training. To be eligible, applicants must submit an abstract describing a successful innovative educational/training approach they have applied to their training program.

Abstract Awardees will receive:

\$500 travel stipend, 2 nights hotel, 21-day advance purchase coach airfare, complimentary registration to the 2019 APCCMPD Annual Spring Conference, and the opportunity to present his/her abstract at the conference.

Abstract Awards Deadline: January 7, 2019 *(To be considered, all applications must be submitted online)*

Research Funding Award

APCCMPD, CHEST and ATS Education Research Award

The APCCMPD, CHEST and ATS Education Research Award is a \$25,000 grant that is given out every other year to fund projects that further the field of pulmonary and critical care medicine fellow training.

Deadline: December 3, 2018 *(To be considered, all applications must be submitted online)*

Achievement Awards

Outstanding Educator Award

This award recognizes an individual who has devoted a major portion of their professional life to enhancing the practice and profession of pulmonary and or critical care medicine through education.

Mid-Career Educator Award

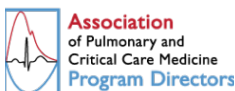
This award honors mid-career individuals who are actively engaged in enhancing the practice and profession of pulmonary and/or critical care medicine through education.

Emerging Educator Award

The APCCMPD honors one up-and-coming clinician educator who excels at delivering and promoting medical education through various means at the local and regional levels.

Achievement Awards Deadline: December 3, 2018 *(To be considered, all applications must be submitted online)*

Learn more. Apply now at apccmpd.org



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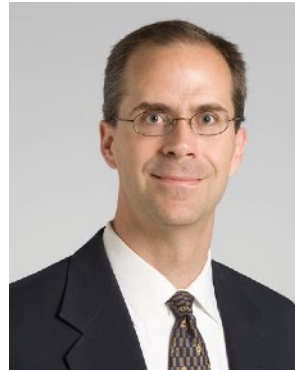
Jennifer McCallister, MD
President
The Ohio State University



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Secretary-Treasurer
Columbia University



Peter Lenz, MD, MEd
President-Elect
University of Cincinnati



Rendell Ashton, MD
Immediate Past President
Cleveland Clinic



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Vice-President
Indiana University



Michelle Sharp, MD
Fellow Representative
Johns Hopkins University

Joyce Reitzner, MBA, MIPH
Executive Director
joycereitzner@apccmpd.org

JOIN US

ATS 2019 DALLAS, TX

Saturday, May 18, 2019

ATS-APCCMPD-PEPTDA
2019 Forum for Clinical Educators
1:00-4:00PM (*Time is subject to change*)
Location: TBD

Sunday, May 19, 2019

6:30-7:30 PM
APCCMPD Fellowship Program Reception
Location: TBD

7:30-8:30 PM
APCCMPD Member Business Meeting
Location: TBD

CHEST 2019 NEW ORLEANS, LA

Sunday, October 20, 2019

APCCMPD-CHEST Clinical Educators Course
1:00-4:00 PM (*Time is subject to change*)
Location: TBD

Monday, October 21, 2019

6:30-7:30 PM
APCCMPD Fellowship Program Reception
Location: TBD

7:30-8:30 PM
APCCMPD Member Business Meeting
Location: TBD

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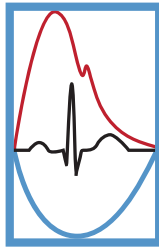
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Association
of Pulmonary and
Critical Care Medicine
Program Directors

Mission:

Provide leadership and support for pulmonary and critical care medicine training program directors and their programs.

Vision:

Fostering excellence in training and mentoring of the next generation of educators in pulmonary and critical care medicine.

Values:

Advocacy • Education as a Profession • Responsiveness • Supportiveness • Inclusiveness

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